

**North American Division Office of Education**

# **Small School English Correlation Guide**

**Correlation for**

**Small School English Manual (1992)**

**and**

**Houghton Mifflin English 2001**

**For use in multi-grade classrooms**

# Notes & Information

**Small School English Manual** - There is an abundance of strategies and techniques for teaching the objectives of each of the 35 lessons. The purpose of the *Small School Correlation Guide* is to provide a quick way to access the NAD adopted *Houghton Mifflin English 2001*. However, it should be noted that the textbook, while an important resource for the teacher, is not the curriculum. The *NAD Language Arts Curriculum Guide* outlines the NAD curriculum which has been used as a basis for the *Small Schools English Manual*.

**Components Needed** - Many components are offered by Houghton Mifflin. Three components were found to be the most useful and are used for this correlation. They are: *Teacher's Edition*, *Workbook Plus*, and *Reteaching Workbook*. See the "Key" at the bottom of each correlation page for the symbols used.

**Textbook Correlation** - The order and combination of concepts presented in the textbook may differ from those in the *Small School English Manual*. Consequently, some pages are used more than once. If further skill development is needed for a particular concept, check the index for other possible combinations where it may be presented.

**Combining the Grades** - The "spiral" system of teaching language arts, where a concept is introduced at one level, mastered during the next several levels, then reviewed, lends itself nicely to multi-grade teaching. Many concepts can be presented across the grades in the multi-grade classroom followed by level-appropriate assignments. There will be topics that are not presented until later grade-levels. Reinforcement activities for previously taught concepts should be provided during these times. **Caution: Be sure that the more complicated grammar and skills needed by seventh and eighth graders are covered.**

**Grades 1&2** - English should be taught in conjunction with the reading program as the students build their language arts skills. A list of these skills and objectives are included in the *Small School Correlation Guide* as well as in the *Language Arts Curriculum Guide* available through the local conference office of education. Formal textbooks should be used sparingly, if at all, for these grades. No textbook pages are listed for first grade in this guide. Second grade pages are listed as a resource for beginning concepts with third graders or with advanced second graders. Students in grades 1&2 can be included in some of the oral presentations but should not be assigned seatwork.

**Capitalization and Punctuation** - The *Small School English Manual* "sprinkles" mechanics as a review throughout the year. The *Houghton Mifflin English 2001* has a good section on mechanics that should be covered at the beginning of the school year in order to give the students the skills needed for their writing throughout the year. Following are the teacher edition pages for the mechanics sections at each level:

Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
TE 297-318 WB 103-124 RT 69-80 EP 330-339 HB H35-39	TE 178-197 WB 80-99 RT 49-61 EP 204-212 HB 51-55	TE 166-187 WB 72-93 RT 44-56 EP 194-202 HB H55-64	TE 180-199 WB 82-101 RT 48-59 EP 207-214 HB H57-66	TE 239-239 WB 94-113 RT 56-67 EP 265-272 HB H64-79	TE 222-260 WB 86-113 RT 54-69 EP 267-279 HB H64-79	TE 236-277 WB 90-117 RT 55-70 EP 285-296 HB H65-79

**Writing Component** - There are an abundance of writing activities in the second half of the *Houghton Mifflin English 2001*. Many of these activities are already incorporated into the correlation guide. However, there are areas that were not covered in the writing component of the *Small School English Manual* objectives. It is recommended that this section be reviewed and that the additional writing activities be integrated into the writing program either as a regular part or as enrichment. Following are the teacher edition pages for the writing sections at each level:

Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
TE 63-80, 135-154, 207-222, 267-284, 341-358	TE 252-447	TE 266-475	TE 288-509	TE 350-585	TE 384-615	TE 442-683

**Diagramming** - An old skill is making a come back. Diagramming is a very effective way of teaching the parts of speech. There is an excellent section on diagramming in the Handbook. Following are the pages where this can be found (starting with grade 4):

Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
HB H70-78	HB H72-80	HB H86-95	HB H86-95	HB H86-95

## Sentence Study

### Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. identify complete sentences.
2. understand that a sentence begins with a capital letter.
3. identify the naming part (subject) of a sentence.
4. explain that the naming part tells who or what the sentences are about.
5. identify the telling part (predicate) of a sentence.
6. explain that the telling part tells what someone or something does.
7. identify and use word order that makes sense in complete sentences.
8. identify a telling sentence.
9. demonstrate that a telling sentence begins with a capital letter and ends with a period.
10. identify asking sentences.
11. demonstrate that an asking sentence begins with a capital and ends with a question mark.
12. identify sentences that show strong feelings.
13. demonstrate that a sentence that shows strong feeling begins with a capital and ends with an exclamation mark.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. write complete sentences.
2. join sentences with the same telling parts (predicates) by using the word and.
3. label the two parts of a sentence
4. identify complete subjects in sentence.
5. identify complete predicates in sentences.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. identify command sentences.
2. use commands with correct end marks in writing.
3. identify and correct run-on and fragment sentences.
4. use commas as needed in compound sentences, in a series, and with introductory words.
5. combine sentences with the same predicate by using the word and.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify the verb form that agrees with the subject.
2. identify and punctuate the four types of sentences.
3. write the four types of sentences.
4. identify simple subjects and simple predicates.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. identify the subject of imperative sentences as you (understood).
2. identify and use compound subjects in sentences.
3. identify and use compound predicates in sentences.
4. identify and use compound sentences.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. use forms of subjects and verbs that agree with each other.
2. identify and use natural and inverted word order in sentences.
3. locate simple subjects in sentences with inverted word order, in imperative sentences, and in sentences beginning with here or there.
4. identify and use phrases and clauses.
5. distinguish between and use independent and dependent clauses.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. rewrite run-on sentences and sentence fragments.
2. identify and use simple and compound sentences.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. distinguish between and use phrases and clauses.
2. write complex sentences and distinguish from simple and compound sentences.

**Unit 1: Sentences and Paragraphs**

**Lesson 1**  
**Sentence Study, Part 1**

<b>Small School English Manual, pages 33 - 36</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Sentence Study	Grade 2	Grade 3	Grade 4
* Identify Sentences	TE 27-28 WB 1-2 RT 1	TE 31-35 WB 1-4 RT 1-3 EP 2-3	TE 31-33 WB 1-2 RT 1 EP 56
1. Kinds of Sentences a. declarative b. interrogative c. imperative d. exclamatory	TE 37-47 WB 11-20 RT 7-11 EP 57-61	TE 36-37, 38-39 WB 5-6, 7-8 RT 4-5 EP 4-5	TE 36-39 WB 5-8 RT 4-5 EP 57-58
2. Fragments & Run-on Sentences	TE 33-34 WB 7-8 RT 4 EP 56	TE 44-47 WB 13-16 RT 8-10 EP 8	TE 34-35, 46-47 WB 3-4, 15-16 RT 2-3, 9 EP 62
3. Compound sentences	Not taught at this level - review previously taught concepts		TE 48-49 WB 17-18 RT 10-11

**KEY**

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## Unit 1: Sentences and Paragraphs

### Lesson 1 Sentence Study, Part 1

Small School English Manual, pages 33 - 36				
Correlated with Houghton Mifflin English 2001				
A. Sentence Study	Grade 5	Grade 6	Grade 7	Grade 8
* Identify Sentences	TE 31-33 WB 1-2 RT 1 EP 55	TE 31-33 WB 1-2 RT 1-2 EP 73	TE 32	TE 34
1. Kinds of Sentences a. declarative b. interrogative c. imperative d. exclamatory	TE 34-35 WB 3-4 RT 2 EP 56	TE 41-42 WB 7-8 RT 4 EP 76	TE (32), 34 WB 1-2 RT 1 EP 63	TE (34)-36 WB 1-2 RT 1 EP 72
2. Fragments & Run-on Sentences	TE (32-33), 48-49 WB 8-9 RT 10 EP 62	TE 62-65 WB 23-24 RT 14 EP 82	TE 51-54 WB 15-16 RT 10 EP 68	TE 63-66 WB 21-22 RT 13 EP 80
3. Compound Sentences *Complex	TE 46-47 WB 15-16 RT 8-9	TE 44-46, 52-54, 57-59 WB 9-10, 15-16, 19-20 RT 6, 9, 11 EP 77, 79, 81	TE 55-56 WB 17-18 RT 11-12	TE 51-53 WB 13-14 RT 8 EP 77

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**Unit 1: Sentences and Paragraphs**

**Lesson 2**  
**Sentence Study, Part 2**

<b>Small School English Manual, pages 37 - 40</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Sentence Study (cont)	Grade 2	Grade 3	Grade 4
* Subjects & Predicates	TE 29-30, 31-32 WB 3-4, 5-6 RT 2-3 EP 54-55	TE 40-43 WB 9-12 RT 6-7 EP 56-57	TE 40-41 WB 9-10 RT 6 EP 59
4. Subject a. simple b. complete c. compound	TE 35-36, 99-100 WB 9-10, 31-32 RT 5-6, 19-20	TE 40-41 WB 9-10 RT 6 EP 56	TE 42-43 WB 11-12 RT 7 EP 60
* Finding the subjects in Imperatives	Not taught at this level - review previously taught concepts		
5. Predicate a. simple b. complete c. compound	TE (31-31), 171 WB (5-6), 64-65 RT (3), 41-42 EP (55)	TE 42-43 WB 11-12 RT 7 EP 57	TE 44-45 WB 13-14 RT 8 EP 61
6. Subject-Verb agreement	Not taught at this level - review previously taught concepts	TE 100-103, 232, 240, 242 WB 38-39, 102-103 RT 24, 63 EP 132	TE 104-105 WB 44-45 RT 27 EP 128

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## Unit 1: Sentences and Paragraphs

### Lesson 2 Sentence Study, Part 2

Small School English Manual, pages 37 - 40				
Correlated with Houghton Mifflin English 2001				
A. Sentence Study (cont)	Grade 5	Grade 6	Grade 7	Grade 8
* Subjects & Predicates	TE 36-37 WB 5-6 RT 3 EP 57	TE 35-37 WB 3-4 RT 2 EP 74	Review subject and predicates	
4. Subject a. simple b. complete c. compound	TE 38-39 WB 7-8 RT 4 EP 58	TE 38-49, 52-54 WB 3-12, 15-16 RT 3-6, 9 EP 75-79	TE 37-39 WB 5-6 RT 4 EP 64	TE 37-39 WB 3-4 RT 2 EP 73
* Finding the subjects in Imperatives	TE 42-43 WB 11-12 RT 6 EP 60	TE 41-43, 57-59 WB 7-8, 19-20 RT 4, 11 EP 67, 73, 76	TE 45-47 WB 11-12 RT 8 EP 66	TE (43-45) WB 78 RT 4 EP 75
5. Predicate a. simple b. complete c. compound	TE 40-41 WB 9-10 RT 5 EP 59	TE 38-40, 47-49 WB 5-6, 11-12 RT 3, 6 EP 78	TE 40-42 WB 7-8 RT 5 EP 65	TE 40-42, 46-53 WB 5-6, 9-12 RT 3, 5-7 EP 74
6. Subject-Verb agreement	TE 112-113 WB 52-53 RT 30 EP 143	TE 144-149, 162 WB 58-61 RT 35-36 EP 174-175	TE 144-146 WB 60-61 RT 38 EP 115	TE 152-158 WB 62-65 RT 38-39 EP 184-185

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**Unit 1: Sentences and Paragraphs**

**Lesson 3**  
**Sentence Study, Part 3**

<b>Small School English Manual, pages 41 - 44</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Sentence Study (cont)	Grade 2	Grade 3	Grade 4
7. Word Order a. natural b. inverted	See Small School English Manual pages 41-44		
8. Clauses a. independent b. dependent	Not taught at this level		
* Adjective Clauses	review previously		
* Adverb Clauses			
* Noun Clauses			
9. Complex Sentences	taught concepts		
10. Complex-Compound Sentences			

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**Unit 1: Sentences and Paragraphs**

**Lesson 3**  
**Sentence Study, Part 3**

<b>Small School English Manual, pages 41 - 44</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
A. Sentence Study (cont)	Grade 5	Grade 6	Grade 7	Grade 8
7. Word Order a. natural b. inverted	See Small School English Manual pages 41-44			TE 159-161 WB 66-67 RT 40 EP 186
8. Clauses a. independent b. dependent	Not taught at this level		TE 362-364 WB 150-151 RT 91 EP 380	TE 57-60 WB 17-18 RT 10 EP 79
* Adjective Clauses	Not taught at this level review previously taught concepts			TE 399-407 WB 162-167 RT 97-99 EP 433-435
* Adverb Clauses				TE 408-411 WB 168-169 RT 100 EP 436
* Noun Clauses				TE 412-415 WB 170-171 RT 101 EP 437
9. Complex Sentences	Not taught at this level	TE 57-59 WB 19-20 RT 11 EP 73-76	TE 55-56	TE (57-60)
10. Complex-Compound Sentences	Not taught at this level		TE 365-367 WB 152-153 RT 92 EP 381	TE 61-62 WB 19-20 RT 11-12

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## Nouns Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. understand that some naming words name people, animals, things, and places.
2. understand that a naming word can name more than one.
3. understand that some naming words add -s to name more than one.
4. understand that some naming words name special people, animals, and places.
5. understand that names of the days and months begin with capital letters.
6. give examples of each type of noun.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. identify nouns that name people, animals, places, and things.
2. identify and spell plural nouns that end with -s or -es.
3. identify proper nouns that name special people, animals, places, days, months, and holidays.
4. demonstrate that a proper noun begins with a capital letter.
5. capitalize names of specific people and the word I.
6. capitalize and punctuate the titles of people.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. classify nouns as naming people, places, or things.
2. identify singular and plural nouns.
3. spell plural nouns that end with -ies.
4. give examples of initials used with a name.
5. capitalize the abbreviations for days and months.
6. identify the correct spelling of plural possessive nouns.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. distinguish between and use common and proper nouns.
2. distinguish between and use singular and plural possessive nouns.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. spell irregular plural nouns.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. use the above objectives in daily work.
2. identify and use appositives.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. distinguish between and use concrete and abstract nouns.
2. identify and use collective nouns.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. use the above objectives in daily work.

**Unit 1: Sentences and Paragraphs**

**Lesson 4**  
**Nouns, Part 1**

**Small School English Manual, pages 45 - 48**

**Correlated with Houghton Mifflin English 2001**

B. Nouns	Grade 2	Grade 3	Grade 4
1. Definition (as subjects)	TE 93-96 WB 25-28 RT 16-17 EP 124-125	TE 60-61, 64-65, 78, WB 17-18, 21-22, 35 RT 11, 13, 22 EP 88, 90	TE 64-65 WB 19-20 RT 12 EP 88
2. Singular & Plural	TE 97-98 WB 29-30 RT 18 EP 126	TE 64-69 WB 13,17 RT 13-16 EP 90-91	TE 70-71 WB 25-26 RT 16 EP 90
* Irregular Plural Nouns	TE 101-104 WB 33-36 RT 21-22 EP 127-128	TE 70-73 WB 27-30 RT 17-21 EP 93-94	TE 72-75 WB 27-30 RT 17-18 EP 91-92
3. Common & Proper	TE 105-106 WB 37-38 RT 23 EP 129	TE 62-63 WB 19-20 RT 12 EP 89	TE 66-67 WB 21-22 RT 13 EP 89

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**Unit 1: Sentences and Paragraphs**

**Lesson 4  
Nouns, Part 1**

<b>Small School English Manual, pages 45 - 48</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
B. Nouns	Grade 5	Grade 6	Grade 7	Grade 8
1. Definition (as subjects)	TE 63-64 WB 19-20 RT 11 EP 89	TE 84-86 WB 25-26 RT 15 EP 112	Review noun definitions	
2. Singular & Plural	TE 70-71 WB 25-26 RT 15 EP 91	TE 104 WB 39 RT 24	TE 76-78 WB 23-24 RT 15 EP 97	TE 90-93 WB 29-30 RT 18 EP 109
* Irregular Plural Nouns	TE 72-73 WB 27-28 RT 16 EP 92	↑	↑	↑
		Included in the above pages		
3. Common & Proper	TE 66-67, 182-183 WB 21-22, 84-85 RT 12, 49 EP 90, 208	TE 87-89 WB 27-28 RT 16 EP 113	TE 70-72 WB 19-20 RT 13 EP 95	TE 82-84 WB 23-24 RT 14 EP 107

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**Unit 1: Sentences and Paragraphs**

**Lesson 5**  
**Nouns, Part 2**

<b>Small School English Manual, pages 49 - 52</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
B. Nouns (cont)	Grade 2	Grade 3	Grade 4
4. Abbreviations	TE 303-304 WB 109-110 RT 72 EP 333	TE 186-187 EP 207-208 HB H51	TE 174-175 WB 80-81 RT 49 EP 197 HB H55
5. Collective Nouns & Pronouns a. singular b. plural	Not taught at this level - review previously taught concepts		
6. Possessives a. singular b. plural	TE 113-116 WB 45-48 RT 28-29 EP 132-133	TE 74-77 WB 31-34 RT 20-21 EP 95-96	TE 76-79 WB 31-34 RT 19-20 EP 93-94
7. Appositives	Not taught at this level - review previously taught concepts	TE 66 -67 WB 23-24 RT 14-15	TE 68-69 WB 23-24 RT 14-15

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**Unit 1: Sentences and Paragraphs**

**Lesson 5  
Nouns, Part 2**

Small School English Manual, pages 49 - 52				
Correlated with Houghton Mifflin English 2001				
B. Nouns (cont)	Grade 5	Grade 6	Grade 7	Grade 8
4. Abbreviations	TE 196-197 WB 98-99 RT 58 EP 213 HB H57-58	TE 251-253 WB 108-109 RT 65 EP 271	TE 252-254 WB 108-109 RT 67 EP 276 HB H64-65	TE 268-271 WB 112-113 RT 68 EP 294
5. Collective Nouns & Pronouns a. singular b. plural	Not taught at this level - review previously taught concepts		TE 73-75 WB 21-22 RT 14 EP 96	TE (156-158) WB (63-65) RT (39) EP (185)
6. Possessives a. singular b. plural	TE 74-79 WB 29-34 RT 17-20 EP 93-94	TE 96-103 WB 33-38 RT 20-23 EP 114-116	TE 81-83 WB 27-28 RT 18 EP 98	TE 94-98 WB 31-34 RT 19-21 EP 110
7. Appositives	TE 69 WB 24 RT 14	TE 90-91, 246-248 WB 29-30, 104-105 RT 17-18, 62 EP 269	TE 79-80 WB 25-26 RT 16-17	TE 88-89 WB 27-28 RT 16-17

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## Paragraph Development Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. describe a scene in a paragraph.
2. identify and use sentences that support a topic.
3. use description to develop the topic.
4. use specific describing words to develop a word picture.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. write a paragraph to describe a person, an animal, a place, a thing, or an event.
2. use a topic sentence to tell what is being described.
3. use detail sentences to describe the topic.
4. group details that belong together.
5. help the readers picture what is being described by giving details that appeal to the senses.
6. write a “How-to” paragraph.
7. use a topic sentence that tells what the reader will learn to do.
8. tell what materials are needed.
9. describe the steps in order .
10. use time-order words to show the order of the steps.
11. use clear, exact language that suits the audience.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. write an information paragraph.
2. tell about one topic.
3. use a topic sentence that introduces a main idea.
4. give details that tell more about the main idea.
5. use exact words that present the facts clearly.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. write the three types of paragraphs as required in daily work.
2. select the paragraph format that supports the purpose of the paragraph.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. list topics that would be organized by the steps in a process.
2. write a coherent and cohesive process paragraph using transition words and phrases.
3. list topics that would be organized in a time-order sequence.
4. write a coherent and cohesive time-order paragraph using transition words and phrases.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. list topics that would be organized in a space-order sequence.
2. write a coherent and cohesive space-order paragraph using transition words and phrases.
3. list topics that would be organized by cause-effect.
4. write a coherent and cohesive cause-effect paragraph using transition words and phrases.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

## Unit 1: Sentences and Paragraphs

### Lesson 6 Paragraph Development, Part 1

Small School English Manual, pages 53 - 56			
Correlated with Houghton Mifflin English 2001			
C. Paragraph Development	Grade 2	Grade 3	Grade 4
1. Definition	A paragraph is a group of sentences that tell about one main idea.		
2. Elements a. topic sentence b. supporting details *c. concluding sentence	TE 226-227	TE 321, 383-384	TE 269-273 WB 126 RT 77
3. Writing Process a. pre-writing b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 11-25	TE 8-27	TE 7-27

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**Unit 1: Sentences and Paragraphs**

**Lesson 6**  
**Paragraph Development, Part 1**

<b>Small School English Manual, pages 53 - 56</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
C. Paragraph Development	Grade 5	Grade 6	Grade 7	Grade 8
1. Definition	A paragraph is a group of sentences that tell about one main idea.			
2. Elements a. topic sentence b. supporting details *c. concluding sentence	TE 289-293 WB 140 RT 83	TE 18, 353, 519-523 WB 115-116, 174, 176 RT 117	TE 469-474	TE 443-446
3. Writing Process a. pre-writing b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 12-27	TE 9-27	TE 8-27	TE 14-29

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**Unit 1: Sentences and Paragraphs**

**Lesson 7**  
**Paragraph Development, Part 2**

**Small School English Manual, pages 57 - 60**

**Correlated with Houghton Mifflin English 2001**

C. Paragraph Development (cont)	Grade 2	Grade 3	Grade 4
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4. Writing Explanatory Paragraphs a. process b. time-order c. space-order d. cause-effect	TE 226-233	TE 103, 183, 346, 350 WB 40-41, 84-85 RT 25, 52 EP 132, 205	TE 328-337
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**Unit 1: Sentences and Paragraphs**

**Lesson 7**  
**Paragraph Development, Part 2**

**Small School English Manual, pages 57 - 60**

**Correlated with Houghton Mifflin English 2001**

C. Paragraph Development (cont)	Grade 5	Grade 6	Grade 7	Grade 8
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4. Writing Explanatory Paragraphs a. process b. time-order c. space-order d. cause-effect	TE 357-363 WB 154 RT 154	TE 433-439, 438 WB 163 RT 104	TE 475-477	TE 524-530, 533
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## **Writing Letters** Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. write a friendly letter.
2. keep to one topic in the letter.
3. express specific personal feelings.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. write a friendly letter that includes a heading, a greeting, a body, a closing, and a signature.
2. use exact words to make the meaning clear to the reader.
3. use commas and capitals in the heading, greeting, and closing of a friendly letter.
4. use commas and capital letters in the address on an envelope.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. recognize that the thank-you note and invitation have the same parts as a friendly letter.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. inform the reader of news or express feelings in a friendly letter.
2. describe the news events in the order in which they happened.
3. explain clearly the cause and effect of what happened.
4. include details that tell why things happened.
5. write a thank-you note that includes a heading, a greeting, a body, a closing, and a signature.
6. write an invitation that includes a heading, a greeting, a body, a closing, and a signature.

**5th Grade Objectives:** Include all previous objectives.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

## Unit 2: Letter Writing

# Lesson 8

## Writing Letters, Part 1

<b>Small School English Manual, pages 63 - 66</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Writing Letters	Grade 2	Grade 3	Grade 4
1. Journal	Journal prompts are found at the beginning of each unit of the text.		
2. Friendly Letter a. purpose b. parts & format (1) heading (2) greeting (3) body (4) closing c. envelopes d. thank-you notes	TE 84-85	TE 282-284	TE 295-296

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**Unit 2: Letter Writing**

**Lesson 8**  
**Writing Letters, Part 1**

<b>Small School English Manual, pages 63 - 66</b>
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<b>Correlated with Houghton Mifflin English 2001</b>
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A. Writing Letters	Grade 5	Grade 6	Grade 7	Grade 8
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1. Journal	Journal prompts are found at the beginning of each unit of the text.
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2. Friendly Letter	TE 317-318	TE 549-550, 420-421, 550 WB 180 RT 121	TE 581-582	TE 644-645
a. purpose				
b. parts & format				
(1) heading				
(2) greeting				
(3) body				
(4) closing				
c. envelopes				
d. thank-you notes				

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**Unit 2: Letter Writing**

**Lesson 9**  
**Writing Letters, Part 2**

<b>Small School English Manual, pages 67 - 70</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Writing Letters (cont)	Grade 2	Grade 3	Grade 4
2. Friendly (cont) e. invitations (1) who (2) what (3) where (4) when (5) special info	TE 86-87	TE 69, 284	TE (295-296)
3. Business Letters a. purpose b. parts & format (1) heading (2) inside address (3) greeting (4) body (5) closing	Not taught at this level - review previously taught concepts		TE 469-470

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**Unit 2: Letter Writing**

**Lesson 9**  
**Writing Letters, Part 2**

**Small School English Manual, pages 67 - 70**

**Correlated with Houghton Mifflin English 2001**

A. Writing Letters (cont)	Grade 5	Grade 6	Grade 7	Grade 8
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2. Friendly (cont) e. invitations (1) who (2) what (3) where (4) when (5) special info	TE (317-318)	TE 550	TE (581-582)	TE (645)
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3. Business Letters a. purpose b. parts & format (1) heading (2) inside address (3) greeting (4) body (5) closing	TE 503-504	TE 420-421	TE (456-457)	TE 512-513
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## Pronouns Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. understand that he, she, and it, take the place of some naming words.
2. understand that I and me take the place of some naming words.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. use the pronouns he, she, it and they, to take the place of nouns.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. identify and use pronouns.
2. recognize that verbs must agree with subject pronouns.
3. identify object pronouns.
4. identify correct usage of I and me.
5. identify possessive pronouns.
6. identify and use contractions formed by pronouns and verbs.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify subject pronouns.
2. use I and we as subject pronouns.
3. use me and us as object pronouns.
4. identify and use the verb form that agrees with the subject pronoun.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. use subject or object pronouns in sentences as needed.
2. replace a possessive noun with a possessive pronoun.
3. identify and use reflexive pronouns.
4. make pronouns agree with their antecedents.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. use pronouns to replace nouns.
2. identify and use possessive pronouns in sentences.
3. identify and use reflexive pronouns in sentences.
4. identify and use verbs that agree with indefinite pronouns.
5. identify and use interrogative pronouns to complete sentences.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use personal pronouns.
2. identify the antecedent of a pronoun.
3. explain that subject pronouns are in the nominative case; object pronouns in the objective case.
4. identify and use possessive pronouns.
5. identify and use reflexive and demonstrative pronouns.
6. identify and use indefinite pronouns.
7. identify and use the interrogative pronouns: who, what, which, whose, and whom.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. make personal pronouns agree with their antecedents.
2. use possessive pronouns in sentences in daily work.
3. use reflexive and demonstrative pronouns in sentences in daily work.
4. use singular or plural indefinite pronouns in sentences in daily work.

**Unit 2: Letter Writing**

**Lesson 10**  
**Pronouns, Part 1**

<b>Small School English Manual, pages 71 - 74</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
<b>B. Pronouns</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>
1. Definition Singular & Plural	TE 107-110 WB 39-41 RT 24-25 EP 130	TE 62, 100-101, 214-215, 241	TE 204-205 WB 94-95 RT 57 EP 226
2. Pronoun -Antecedent Agreement	Not taught at this level - review previously taught concepts.		
3. Subject Pronouns - Object Pronouns	Not taught at this level - review previously taught concepts.	TE (214-215), 218-221 WB (100-101), 104-107 RT (62), 64-66 EP (241), 243	TE 206-209 WB 96-99 RT 58-59 EP 227-228
4. Interrogative Pronouns	Not taught at this level - review previously taught concepts.		
5. Demonstrative - Reflexive Pronouns	Not taught at this level - review previously taught concepts.		HB H62
* Personal Pronouns I, me, we, us, etc.	TE 111-112 WB 43-44 RT 27 EP 131	TE 222-225, 228-229 WB 108-111, 114-115 RT 67-68, 70 EP 224, 247	TE 212-213 WB 102-103 RT 62 EP 229

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**Unit 2: Letter Writing**

**Lesson 10**  
**Pronouns, Part 1**

**Small School English Manual, pages 71 - 74**

**Correlated with Houghton Mifflin English 2001**

B. Pronouns	Grade 5	Grade 6	Grade 7	Grade 8
1. Definition Singular & Plural	TE 216-217 WB 102-103 RT 60 EP 238	TE 274-276 WB 114-115 RT 68 (EP307)	TE 280	TE 298-301 WB 118-119 RT 71 EP 337
2. Antecedent Agreement	Not taught at this level - review previously taught concepts.	TE 274-278 WB 114-117 RT 68-70 (EP 307)	TE (280)-282 WB 114-115 RT 70 EP 316	TE 302-305 WB 120-121 RT 72 EP 338
3. Subject Pronouns - Object Pronouns	TE 216-219 WB 104-105 RT 61	TE 279-281 WB 118-119 RT 71 EP 308	TE 288-292 WB 120-123 RT 74-75 EP 318-319	TE 308-311 WB 124-125 RT 75 EP 339
4. Interrogative Pronouns	Not taught at this level - review previously taught concepts.	TE 290-294 WB 126-129 RT 75-76 EP 312	TE 296-298 WB 126-127 RT 77 EP 321	TE 312-314 WB 126-127 RT 76 EP 340
5. Demonstrative - Reflexive Pronouns	HB H64	HB H77	TE 299-301, 306-308 WB 128-129, 132-133 RT 77, 79 EP 322, 324	TE 315-317, 323-326 WB 128-129, 132-133 RT 77, 79 EP 341, 343
* Personal Pronouns I, me, we, us, etc.	TE 220-221 WB 106-107 RT 62 EP 240	TE 295-296 WB 130-133 RT 78-79 EP 313-314	TE 285-287 WB 118-119 RT 73 EP 317	TE (298-301)

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**Unit 2: Letter Writing****Lesson 11  
Pronouns, Part 2**

<b>Small School English Manual, pages 75 - 78</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
B. Pronouns (cont)	Grade 2	Grade 3	Grade 4
9. Contractions	Not taught at this level - review previously taught concepts.	TE 226-227 WB 112-113 RT 69 EP 246	TE 216-219 WB 106-109 RT 64-65 EP 231-232
10. Possessive Pronouns a. singular b. plural	Not taught at this level - review previously taught concepts.	TE 224-225 WB 110-111 RT 68 EP 245	TE 214-215 WB 104-105 RT 63 EP 230
11. Indefinite Pronouns	Not taught at this level - review previously taught concepts.		

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**Unit 2: Letter Writing**

**Lesson 11**  
**Pronouns, Part 2**

**Small School English Manual, pages 75 - 78**

**Correlated with Houghton Mifflin English 2001**

B. Pronouns (cont)	Grade 5	Grade 6	Grade 7	Grade 8
9. Contractions	TE 226-227 WB 112-113 RT 66 EP 242	TE 150-152 WB 62-63 RT 37 EP 176	TE 256-257 WB 110-111 RT 68 EP 277	TE 272-274 WB 114-115 RT 69 EP 295
10. Possessive Pronouns a. singular b. plural	TE 222-223 WB 108-109 RT 63 EP 241	TE 282-284 WB 120-121 RT 72 EP 309	TE 293-295 WB 124-125 RT 76 EP 320	TE (298-301)
11. Indefinite Pronouns		TE 297-299 WB 132-133 RT 79 EP 314	TE 302-305 EP 323	TE 318-322 WB 130-131 RT 78 EP 342

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**Telephone Usage / Introductions**  
Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. demonstrate how to answer a telephone.
2. demonstrate how to take a message.
3. demonstrate how to call someone to the telephone.
4. demonstrate how to place a telephone call.
5. explain telephone safety practices.
6. demonstrate the use of 911.
7. demonstrate how to introduce peers and elders of both genders.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. demonstrate the use of the telephone directory.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve skills from previous grades.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve skills from previous grades.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve skills from previous grades.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

## Unit 2: Letter Writing

### Lesson 12 Telephone Usage/Introductions

<b>Small School English Manual, pages 79 - 82</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
C. Telephone Usage	Grade 2	Grade 3	Grade 4
C. Telephone Usage	See Small School English Manual pages 79-80		
D. Introductions	See Small School English Manual pages 79-80		
* Using Technology	HB H21-30	HB H31-53	HB H35-47

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## Unit 2: Letter Writing

# Lesson 12

## Telephone Usage/Introductions

<b>Small School English Manual, pages 79 - 82</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
C. Telephone Usage	Grade 5	Grade 6	Grade 7	Grade 8
C. Telephone Usage	See Small School English Manual pages 79-80			
D. Introductions	See Small School English Manual pages 79-80			
* Using Technology	HB H37-49	HB H42-56	HB H42-56	HB H42-56

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## Writing Stories Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. attempt to develop characterization, plot, and setting.
2. use details to explain the story.
3. keep to the story idea.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. include a beginning, a middle, an ending, and a title in a story.
2. include characters and a setting in the story.
3. develop a plot that includes a problem and a resolution.
4. give enough details to make the plot understandable.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. use both real and make-believe details.
2. identify usage of quotation marks and capital letters in dialogue.
3. use dialogue to tell what a character says, to show what a character is like, and to show how a character feels.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. compose a fable or parable that teaches a lesson.
2. include a moral that reinforces the lesson taught.
3. use a title that supports the conclusion.
4. use vivid details and dialogue.
5. identify and use direct quotations.
6. identify and use capitalization and punctuation for direct quotations and dialogue.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. develop events that move the story along and lead to the solution of the problem.
2. end the story with a solution and events that happen to the characters after the solution.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. clearly identify the problem in the complication; write a resolution; leave no loose ends.
2. use a variety of sentence styles and sentence lengths to add interest to the story.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**Unit 3: Story Writing**

**Lesson 13**  
**Writing Stories, Part 1**

**Small School English Manual, pages 85 - 88**

**Correlated with Houghton Mifflin English 2001**

A. Writing Stories	Grade 2	Grade 3	Grade 4
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1. Elements of Story - Characters, Setting, Plot a. beginning b. middle c. end	TE 135-154 WB 50-55 RT 31-36	TE 287-307 WB 124-128 RT 79-83	TE 298-316 WB 133-139 RT 84-90
2. Conversation a. mechanics b. paragraphing c. proper use in stories	↑ Same as above	TE 194-201 WB 96-99 RT 60-61 EP 211-212	↑ Same as above

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**Unit 3: Story Writing**

**Lesson 13**  
**Writing Stories, Part 1**

**Small School English Manual, pages 85 - 88**

**Correlated with Houghton Mifflin English 2001**

A. Writing Stories	Grade 5	Grade 6	Grade 7	Grade 8
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1. Elements of Story - Characters, Setting, Plot a. beginning b. middle c. end	TE 320-341 WB 147-153 RT 90-96	TE 552-581 WB 181-185 RT 122-126	TE 584-604 WB 191-195 RT 130-134	TE 647-673 WB 209-213 RT 139-143
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2. Conversation a. mechanics b. paragraphing c. proper use in stories	TE (336)	TE 254-256 WB 110-111 RT 66 EP 271	↑ Same as above	TE (664-665)
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**Unit 3: Story Writing**

**Lesson 14**  
**Writing Stories, Part 2**

**Small School English Manual, pages 89 - 92**

**Correlated with Houghton Mifflin English 2001**

A. Writing Stories (cont)	Grade 2	Grade 3	Grade 4
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<b>3. Writing Process</b> a. pre-writing (1) choose topic (2) choose setting (3) list characters (5) problem (6) how problem is solved b. drafting c. revising d. conferencing e. proofreading f. publishing	TE (135-154)	TE (287-307) WB (124-128) RT (79-83)	TE (298-316)
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**Unit 3: Story Writing**

**Lesson 14**  
**Writing Stories, Part 2**

**Small School English Manual, pages 89 - 92**

**Correlated with Houghton Mifflin English 2001**

A. Writing Stories (cont)	Grade 5	Grade 6	Grade 7	Grade 8
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<b>3. Writing Process</b> a. pre-writing (1) choose topic (2) choose setting (3) list characters (5) problem (6) how problem is solved b. drafting c. revising d. conferencing e. proofreading f. publishing	TE (320-341)	TE (552-573) WB (181-185) RT (122-126)	TE (584-604)	TE 618-641 WB 202-208 RT 132-138
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## Verbs Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. identify action words.
2. identify action words in the present tense.
3. understand and explain when an -s should be added to some action words for present tense.
4. identify action words that tell about the past.
5. understand that is and was are used to tell about one person, place, thing, or animal.
6. understand that are and were are used to tell about more than one person, place, thing, or animal.
7. use is and are correctly in sentences.
8. use was and were correctly in sentences.
9. understand that a contraction is a short way of writing two words.
10. use an apostrophe in a contraction.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. define an action verb as a word that tells what someone or something does.
2. recognize that the letters -ed may be added to tell about past tense verbs.
3. use -ed to create past tense verbs.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. identify verbs in the complete predicate.
2. identify and use present-time verbs that agree with the subject.
3. spell present-time and past-time verbs.
4. identify and spell irregular verbs.
5. identify the present and past forms of the verb be.
6. identify and use the verb form of be that agrees with the subject.
7. differentiate between a main verb and a helping verb.
8. identify and use the correct present-tense and past-tense of some irregular verb forms.
9. identify and use correct subject-verb agreement of some irregular verbs.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify linking verbs.
2. distinguish between action verbs and linking verbs.
3. identify the tense of a verb.
4. select the correct usage of a verb in the present, past, or future tense.
5. identify and use the present-tense verb that agrees with the subject.
6. identify non-standard English.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use easily confused verbs in sentences.
2. identify and use forms of have that agree with the subject.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. form the principle parts of verbs.
2. use verb forms that agree with the subject.
3. use verb forms that agree with compound subjects.
4. use the verb form of do so that it agrees with its subject.
5. identify and use the correct forms of irregular verbs.
6. identify and use transitive and intransitive verbs.
7. identify the words that form contractions.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. distinguish between and use transitive and intransitive verbs in sentences.
2. distinguish between and use the active and passive voice.
3. form the principle parts of regular and irregular verbs.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. use the principle parts of regular and irregular verbs.
2. use the correct forms of verbs with singular and plural subjects and with compound subjects.
3. use verb forms consistently within sentences and from sentence to sentence.

**Unit 3: Story Writing**

**Lesson 15**  
**Verbs, Part 1**

Small School English Manual, pages 93 - 96			
Correlated with Houghton Mifflin English 2001			
B. Verbs	Grade 2	Grade 3	Grade 4
1. Definition a. action verbs	TE 163-164 WB 56-57 RT 37 EP 196	TE 98-99 WB 36-37 RT 23 EP 130	TE 96-97 WB 36-37 RT 22 EP 125
* Direct & Indirect Objects	Not taught		
* Indirect Object	at this level -		
* Predicate Nominative	review previously		
* Easily Confused Verbs	taught concepts.		
b. linking verbs (1) <i>to be</i> verbs (2) other linking v.	TE 179-182 WB 72-75 RT 46-47 EP 203-204	TE 112-113 WB 50-51 RT 32 EP 137	TE 114-115 WB 54-55 RT 32 EP 133
c. helping verbs	TE 173-178 WB 65-71 RT 42-45 EP 200-202	TE 114-115 WB 52-53 RT 32 EP 137	TE 98-99, 110-111 WB 38-39, 50-51 RT 23, 30 EP 126, 131

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**Unit 3: Story Writing**

**Lesson 15**  
**Verbs, Part 1**

Small School English Manual, pages 93 - 96				
Correlated with Houghton Mifflin English 2001				
B. Verbs	Grade 5	Grade 6	Grade 7	Grade 8
1. Definition a. action verbs (1) transitive (2) intransitive	TE 96-97 WB 36-37 RT 27 EP 136	TE 118-119, 127-129 WB 40-41, 46-47 RT 25, 28 EP 166, 169	TE 100, 129-131 WB 50-51 RT 32 EP 171	TE 112, 137, 147-151 WB 52-53, 58-61 RT 32, 35-37 EP 180, 183
* Direct & Indirect Objects	TE 98-99 WB 38-39 RT 23 EP 137	TE 124-126 WB 44-45 RT 27 EP 168	TE 132-135 WB 52-53 RT 33 EP 172	TE 140-143 WB 54-55 RT 33 EP 181
* Predicate Nominative	Not taught at this level - review previously taught concepts.		TE 136-138 WB 54-55 RT 34 EP 173	TE 144-146 WB 56-57 RT 34 EP 182
* Easily Confused Verbs	TE 124-127 WB 64-67 RT 36-37 EP 149-150	TE 153-158 WB 64-67 RT 38-39 EP 177-178	TE 150-155 WB 64-67 RT 40-41 EP 177-178	TE 162-166 WB 68-71 RT 41-42 EP 187-188
b. linking verbs (1) <i>to be</i> verbs (2) other linking v.	TE 102-103, 114-115 WB 42-43, 54-55 RT 25, 32 EP 139, 144	TE 130-132 WB 48-49 RT 29 EP 170	TE 101-103 WB 32-33 RT 22 EP 163	TE 113-114 WB 36-37 RT 23 EP 173
c. helping verbs	TE 100-101 WB 40-41 RT 24 EP 138	TE 120-123 WB 42-43 RT 26 EP 167	TE 110-112 WB 38-39 RT 25 EP 166	TE 115-117, 122-124 WB 38-39, 42-43 RT 24, 26 EP 174, 176

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**Unit 3: Story Writing**

**Lesson 16**  
**Verbs, Part 2**

<b>Small School English Manual, pages 97 - 100</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
B. Verbs (cont)	Grade 2	Grade 3	Grade 4
2. Contractions a. apostrophes b. non-standard	TE 183-184 WB 76-77 RT 48 EP 205	TE 120-121 WB 58-59 RT 35 EP 140	TE 116-117 WB 56-57 RT 33 EP 134
3. Tense a. past b. present c. future	TE 165-166, 169-170 WB 58-59, 62-63 RT 38, 40 EP 197-199	TE 100-111 WB 38-49 RT 24-30 EP 131-135	TE 100-101, 106-109 WB 40-41, 46-49 RT 24, 28-29 EP 127, 129-130
*Perfect Tenses	Not taught at this level - review previously taught concepts.		
*Progressive Tenses	Not taught at this level - review previously taught concepts.		
4. Subject-Verb Agree a. number b. tense	TE 167-168 WB 60-61 RT 39 EP 198	TE (100-103), 216-217 WB (38-41), 102-103 RT (24-25), 63 EP (131-132), 242	TE (104-105) WB (44-45) RT (27) EP (128)

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**Unit 3: Story Writing**

**Lesson 16**  
**Verbs, Part 2**

<b>Small School English Manual, pages 97 - 100</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
<b>B. Verbs (cont)</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
2. Contractions a. apostrophes b. non-standard	TE 116-117, 122-123 WB 56-57, 13-14 RT 32, 35 EP 145, 148	TE 150-152 WB 62-63 RT 37 EP 176	TE (256-257) WB (110-111) RT (68) EP (277)	TE (272-274) WB (114-115) RT (69) EP (295)
3. Tense a. past b. present c. future	TE 104-109 WB 44-49 RT 28 EP 140-142	TE 133-135 WB 50-51 RT 30 EP 171	TE 107-109 WB 36-37 RT 24 EP 165	TE 118-119, 135-136 WB 40-41, 50-51 RT 25, 30-31
*Perfect Tenses	Not taught at this	TE 136-137 WB 52-53 RT 31 EP 172	TE 113-116 WB 40-41 RT 26 EP 167	TE 120-121 WB 40-41 RT 25 EP 175
*Progressive Tenses	level - review previously taught concepts.		TE 124-126 WB 46-47 RT 29 EP 170	TE 132-134 WB 48-49 RT 29 EP 179
4. Subject-Verb Agree a. number b. tense	TE (112-115) WB (52-55) RT (31-32) EP (143-144)	TE (142-149) WB (56-61) RT (33-36) EP (174-175)	TE (144-146) WB (60-61) RT (38) EP (175)	TE (152-155) WB (62-65) RT (38-39) EP (184-185)

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**Unit 3: Story Writing**

**Lesson 17**  
**Verbs, Part 3**

<b>Small School English Manual, pages 101 - 104</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
B. Verbs (cont)	Grade 2	Grade 3	Grade 4
5. Regular Verbs a. present b. past c. past participle	Not taught at this level - review previously taught concepts.		
6. Irregular Verbs a. present b. past c. past participle	TE (173-178) WB (65-71) RT (42-45) EP (200-202)	TE 116-119 WB 54-57 RT 33-34 EP 138-139	TE 112-113 WB 52-53 RT 31 EP 132

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**Unit 3: Story Writing**

**Lesson 17**  
**Verbs, Part 3**

**Small School English Manual, pages 101 - 104**

**Correlated with Houghton Mifflin English 2001**

B. Verbs (cont)	Grade 5	Grade 6	Grade 7	Grade 8
5. Regular Verbs a. present b. past c. past participle	TE (104-109) WB (44-49) RT (28) EP (140-142)	TE 139-141 WB 54-55 RT 32 EP 173	TE 113-116 WB 40-41 RT 26 EP 166	TE (118-121) WB (40-41) RT (25) EP (175)
6. Irregular Verbs a. present b. past c. past participle	TE 118-121, 358-360 WB 58-61, 145-146 RT 33-34, 87 EP 146-147, 389	↑ Same as above	TE 117-123 WB 42-45 RT 27-28 EP 168-169	TE 125-131 WB 44-47 RT 27-28 EP 177-178

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## **Writing Book Reports** Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. apply the principles of Philippians 4:8 to choices of reading material.
2. choose books with the correct level of difficulty.
3. read a variety of types and styles of reading material.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. understand that a book report tells what a book is about.
2. identify the information to be used in a book report.
3. write a book report that includes the name of the book, the name of the author, the main idea of the book, and the reader's opinion.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve skills from previous grades.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify the main character and the setting in the book report.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. prepare a written book report which will include correctly written bibliographic details, a story summary, student's opinion of the book, and any special information.
2. demonstrate a systematic reading habit by submitting book reports on a regular schedule.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**Unit 4: Book Reports**

**Lesson 18**  
**Writing Book Reports**

<b>Small School English Manual, pages 107 - 110</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Writing a Book Report	Grade 2	Grade 3	Grade 4
1. Choosing Good Books a. true-to-life b. interesting c. correct level	See Small School English Manual pages 107-110.		
2. Format a. title, author b. summary c. opinion & special info 3. Writing Process a. pre-writing (1) audience (2) purpose (3) special interest b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 158-159	TE 412-413	TE 435-436

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**Unit 4: Book Reports**

**Lesson 18**  
**Writing Book Reports**

<b>Small School English Manual, pages 107 - 110</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
A. Writing a Book Report	Grade 5	Grade 6	Grade 7	Grade 8
1. Choosing Good Books a. true-to-life b. interesting c. correct level	See Small School English Manual pages 107-110.			
2. Format a. title, author b. summary c. opinion & special info	TE 468-469	TE 383-384	TE 418-419	TE 472-473
3. Writing Process a. pre-writing (1) audience (2) purpose (3) special interest b. drafting c. revising d. conferencing e. proofreading f. publishing				

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**Dictionary Skills**  
Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. alphabetize by the first letter.
2. explain the use of a dictionary.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. locate words in a dictionary by using alphabetical order and guide words.
2. use a dictionary entry to locate specific information.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. alphabetize to the fourth letter.
2. identify the number of definitions given for dictionary entry words.
3. determine which definition of a word applies to a specific use of that word.
4. use the dictionary to divide words into syllables.
5. use a pronunciation key to pronounce words.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. use a dictionary to identify a word's part of speech.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. use the simple sentence in a dictionary entry.
2. choose the correct meaning from the primary and secondary definitions.
3. choose the correct meaning by using context clues.
4. choose the correct homograph meaning.
5. identify word origins from the dictionary entry.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.



**Unit 4: Book Reports**

**Lesson 19**  
**Dictionary Skills**

**Small School English Manual, pages 111 - 114**

**Correlated with Houghton Mifflin English 2001**

B. Dictionary Skills	Grade 2	Grade 3	Grade 4
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1. Finding Words a. alphabetical order b. guide words 2. Parts of an Entry a. syllabication b. pronunciation c. definition d. part of speech e. simple sentence 3. Choosing the Correct Meaning a. primary definition b. secondary definition c. homographs d. context	HB H7, 12	HB H16-20	HB H18-20
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**Unit 4: Book Reports**

**Lesson 19**  
**Dictionary Skills**

**Small School English Manual, pages 111 - 114**

**Correlated with Houghton Mifflin English 2001**

B. Dictionary Skills	Grade 5	Grade 6	Grade 7	Grade 8
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<ol style="list-style-type: none"> <li>1. Finding Words             <ol style="list-style-type: none"> <li>a. alphabetical order</li> <li>b. guide words</li> </ol> </li> <li>2. Parts of an Entry             <ol style="list-style-type: none"> <li>a. syllabication</li> <li>b. pronunciation</li> <li>c. definition</li> <li>d. part of speech</li> <li>e. simple sentence</li> </ol> </li> <li>3. Choosing the Correct Meaning             <ol style="list-style-type: none"> <li>a. primary definition</li> <li>b. secondary definition</li> <li>c. homographs</li> <li>d. context</li> </ol> </li> </ol>	HB H20-22	HB H22-24	HB H22-24	HB H22-24
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## Vocabulary Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. identify and use compound words.
2. identify and use words that have the same meaning.
3. identify and use words that are opposite in meaning.
4. identify and use words that sound the same.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. identify and use the prefixes un- and re- to make new words.
2. identify and use the suffixes -less and -ful to make new words.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. identify and use prefixes.
2. identify and use suffixes.
3. know the meaning of the terms synonym and antonym.
4. identify and use synonyms and antonyms.
5. identify and use homophones.
6. differentiate among their, there, and they're.
7. use their, there, and they're in writing.
8. identify and use homographs.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use idioms.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. identify the correct meaning of multiple-meaning words used in sentences.
2. identify the relationship used in analogies.
3. create analogies to show relationships.
4. choose the indicated meaning by using context clues.
5. recognize the different connotations of words with the same denotation.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use words with positive, negative, and neutral connotations.
2. recognize the meanings of prefixes.
3. identify the meanings of specialized vocabulary words.
4. rephrase idioms.
5. identify and use blended words, clips, and acronyms.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**Unit 4: Book Reports**

**Lesson 20**  
**Vocabulary, Part 1**

<b>Small School English Manual, pages 115 - 118</b>
<b>Correlated with Houghton Mifflin English 2001</b>

C. Vocabulary	Grade 2	Grade 3	Grade 4
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1. Compound Words	See Small School English Manual pages 115-118		
2. Base Words	Not taught at this level - review previously taught concepts	HB H14	
3. Prefixes		↑ Same as above	HB H15
4. Suffixes		↑ Same as above	HB H16
5. Idioms		Not taught at this level - review previously taught concepts	HB H12
6. Analogies			HB H31-32

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**Unit 4: Book Reports**

**Lesson 20**  
**Vocabulary, Part 1**

<b>Small School English Manual, pages 115 - 118</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
C. Vocabulary	Grade 5	Grade 6	Grade 7	Grade 8
1. Compound Words	See Small School English Manual pages 115-118			
2. Base Words	HB H-16	HB H17	HB H16	HB H16-17
3. Prefixes	HB (H16)	↑↑ Same as above	↑↑ Same as above	HB (H16-17)
4. Suffixes	HB H17	↑↑ Same as above	↑↑ Same as above	HB (H16-17)
5. Idioms	HB H12	TE 333 WB 147 RT 88	TE 348	TE 379 WB 159 RT 95
6. Analogies	HB H33-34	HB H38-39	HB H38-39	HB H38-39

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**Unit 4: Book Reports****Lesson 21  
Vocabulary, Part 2**

<b>Small School English Manual, pages 119 - 122</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
C. Vocabulary (cont)	Grade 2	Grade 3	Grade 4
7. Synonyms 8. Antonyms		TE 122, 160, 407, 412 WB 60 RT 36 HB H13	HB H31
9. Homophones 10. Homographs		TE 158-159, 176, 228-230 WB 114-116 RT 70-71 EP 247	TE 218-219 WB108-109 RT65 EP232

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**Unit 4: Book Reports**

**Lesson 21**  
**Vocabulary, Part 2**

<b>Small School English Manual, pages 119 - 122</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
C. Vocabulary (cont)	Grade 5	Grade 6	Grade 7	Grade 8
7. Synonyms 8. Antonyms	HB H13-14	TE 458 WB 168 RT 109 HB H14-15	HB H14	HB H14
9. Homophones 10. Homographs	TE 232-233 WB 118 RT 69	TE 300 WB 134 RT 80 HB H23	TE 309 HB (H24)	TE 330 WB 136 RT 81 HB H24

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## Writing Poetry Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. create sentences ending in rhyming words.
2. use rhyming words within sentences.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. identify and use rhyming words.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. include his or her feelings about the topic.
2. tell how things are alike or different.
3. choose words that paint a vivid picture.
4. read and recite poetry.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use similes and metaphors.
2. identify and use alliteration.
3. identify and use onomatopoeia.
4. identify and use poetic forms of acrostics, haiku, and diamante.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. identify the mood of a poem; choose specific words to create a given mood.
2. identify the rhyme pattern of a poem; choose specific words to imitate a given pattern.
3. identify the rhythm pattern of a poem; choose specific words to imitate a given pattern.
4. identify and use the figurative language commonly used in poetry: alliteration and onomatopoeia.
5. identify and use the poetic forms of couplet, limerick, and free verse.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.



**Unit 5: Poetry**

**Lesson 22**  
**Writing Poetry, Part 1**

<b>Small School English Manual, pages 125 - 128</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Poetry	Grade 2	Grade 3	Grade 4
A. Poetry	See Small School English Manual pages 124-128 Note: Poetry activities are scattered throughout the text.		
1. Characteristics	TE 161, 288-291, 293		TE 324-325, 437-439
a. mood			
b. rhyme/rhythm			
c. figurative language			
(1) simile	TE 277		TE 290-291
(2) metaphor	WB 99		
	RT 65		
(3) alliteration			
(4) onomatopoeia			
2. Reading & Listening			
3. Poetic Forms			TE (439)
a. couplet			
b. limerick			

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**Unit 5: Poetry**

**Lesson 22**  
**Writing Poetry, Part 1**

<b>Small School English Manual, pages 125 - 128</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
A. Poetry	Grade 5	Grade 6	Grade 7	Grade 8
A. Poetry	See Small School English Manual pages 124-128 Note: Poetry activities are scattered throughout the text.			
1. Characteristics	TE 109, 165, 470-474, HB H11	TE 385	TE 422-423	TE 474-479
a. mood				
b. rhyme/rhythm				
c. figurative language				HB H13
(1) simile	TE 312	TE 544 HB H13	TE 420-421	TE (477) HB (H13)
(2) metaphor				
(3) alliteration				
(4) onomatopoeia				
2. Reading & Listening	TE (470-472)			TE (474-475)
3. Poetic Forms	TE (473)	TE 334, 385-390	TE 349	
a. couplet				
b. limerick				

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**Unit 5: Poetry**

**Lesson 23**  
**Writing Poetry, Part 2**

<b>Small School English Manual, pages 129 - 132</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Poetry (cont)	Grade 2	Grade 3	Grade 4
A. Poetry	See Small School English Manual pages 124-128 Note: Poetry activities are scattered throughout the text.		
3. Poetic Forms (cont) c. acrostics d. haiku e. diamante f. free verse *g. cinquain			
4. Writing Process a. pre-writing b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 284	TE 414-419	TE (437-439) 440-443

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**Unit 5: Poetry**

**Lesson 23**  
**Writing Poetry, Part 2**

<b>Small School English Manual, pages 129 - 132</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
A. Poetry (cont)	Grade 5	Grade 6	Grade 7	Grade 8
A. Poetry	See Small School English Manual pages 124-128 Note: Poetry activities are scattered throughout the text.			
3. Poetic Forms (cont) c. acrostics d. haiku e. diamante f. free verse *g. cinquains	TE 50, 217, 475		TE 424-425	TE 217, 380
4. Writing Process a. pre-writing b. drafting c. revising d. conferencing e. proofreading f. publishing	TE (473-478)	TE 385-390	TE 422-423	TE (476-478)

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## Adjectives Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. identify describing words for how things taste and smell.
2. identify describing words for how things feel and sound.
3. identify describing words for shape and size.
4. identify describing words for colors.
5. identify describing words that tell how many.
6. identify words that describe the weather.
7. explain how -er and -est on the end of a describing word tells how things are different.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. define describing words as words that tell about nouns.
2. identify describing words that tell about feelings.
3. identify describing words that compare.
4. understand that a describing word that ends with -er compares two things and that a describing word that ends with -est compares more than two things.
5. use describing words that compare.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. define the meaning of the term adjective.
2. identify articles.
3. use articles.
4. use the comparison adjectives more and most.
5. identify and use the comparative forms of good and bad.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify adjectives that follow linking verbs.
2. use special forms of adjectives for comparison.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. complete sentences with articles and demonstrative adjectives.
2. identify and use proper adjectives.
3. choose the adjective to compare nouns.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. capitalize proper adjectives.
2. identify and use predicate adjectives in sentences.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. distinguish between and use demonstrative adjectives and demonstrative pronouns.
2. understand that other parts of speech may be used as adjectives.
3. recognize and use adjectives in the positive, comparative, and superlative degrees.
4. write adjectives with regular and irregular forms of comparison.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use other parts of speech that are used as adjectives.
2. distinguish between and use predicate adjectives and predicate nominatives.
3. form adjectives in the positive, comparative, and superlative degrees.
4. use adjectives regularly in writing.
5. recognize adjectives that cannot be used to compare.

**Unit 5: Poetry**

**Lesson 24**  
**Adjectives and Adverbs, Part 1**

<b>Small School English Manual, pages 133 - 136</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
<b>B. Adjectives &amp; Adverbs</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>
1. Adjectives a. definition b. common / proper c. predicate adj. d. articles & demonstrative adj.	TE 239-248 WB 83-92 RT 54-59 EP 261-264	TE 142-149, 160 WB 61-68, 79 RT 37-41, 48 EP 170-172	TE 136-141 WB 59-64 RT 35-39 EP 159-161

**KEY**

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**Unit 5: Poetry**

**Lesson 24**  
**Adjectives and Adverbs, Part 1**

<b>Small School English Manual, pages 133 - 136</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
<b>B. Adjectives &amp; Adverbs</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1. Adjectives a. definition b. common / proper c. predicate adj. d. articles & demonstrative adj.	TE 152-157, 162-163 WB 69-74, 79-80 RT 40-43, 46 EP 174-175	TE 180-187 WB 69-74 RT 42-44 EP 223-224	TE 180-183, 136-138, 299-301 WB 69-70, 54-55, 128-129 RT 43, 34, 78 EP 173, 215, 322	TE 190-195, 241, 315 WB 73-76 RT 44-46 EP 229

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## **Adverbs** Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

NOTE: This skill begins in third grade.

**2nd Grade Objectives:**

NOTE: This skill begins in third grade.

**3rd Grade Objectives:**

1. identify and use adverbs that tell when and where.
2. identify and use adverbs that tell how.
3. use the adjective good and the adverb well according to standard rules of grammar.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use adverbs that compare.
2. distinguish between adjectives and adverbs.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use adverbs that describe adjectives and other adverbs.
2. use negatives in sentences without using double negatives.
3. use an adverb or an adjective as needed in the sentence.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. decide whether an adverb's placement can be changed; demonstrate the possible changes.
2. make comparisons using adverbs.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. place adverbs in sentences.
2. identify and use the positive, comparative, and superlative forms of adverbs.
3. distinguish between adjectives and adverbs.
4. use adverbs in daily writing.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.



**Unit 5: Poetry**

**Lesson 25**  
**Adjectives and Adverbs, Part 2**

**Small School English Manual, pages 137 - 140**

**Correlated with Houghton Mifflin English 2001**

B. Adjectives & Adverbs (cont)	Grade 2	Grade 3	Grade 4
1. Adjectives (cont) e. comparative & superlative adj. (1) -er / -est (2) more, most (3) irregular	TE 249-250 WB 93-94 RT 60 EP 265	TE 150-151 WB 69-70 RT 42 EP 173	TE 142-147 WB 65-70 RT 40-42 EP 162-164
2. Adverbs a. definition b. use <i>good, well</i> c. comparative & superlative adv. (1) -er / -est (2) more, most (3) irregular	TE 152-153 WB 55 RT 36	TE 152-155 WB 71-74 RT 44 EP 175	TE 234-241 WB 111-118 RT 67-71 EP 259-261

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**Unit 5: Poetry**

**Lesson 25**  
**Adjectives and Adverbs, Part 2**

**Small School English Manual, pages 137 - 140**

**Correlated with Houghton Mifflin English 2001**

B. Adjectives & Adverbs (cont)	Grade 5	Grade 6	Grade 7	Grade 8
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1. Adjectives (cont) e. comparative & superlative adj. (1) -er / -est (2) more, most (3) irregular	TE 158-161 WB 75-78 RT 44-45 EP 176-177	TE 188-193, 225-225, 459, WB 75-76, RT 45-46 EP 225-226 HB H75	TE 186-189 WB 75-74 RT 46 EP 216	TE 196-199 WB 77-78 RT 47 EP 230
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2. Adverbs a. definition b. use <i>good, well</i> c. comparative & superlative adv. (1) -er / -est (2) more, most (3) irregular	TE 246-251 WB 119-134 RT 70-73 EP 267, 277	TE 201-212 WB 81-92 RT 48-54 EP 228-232	TE 190-197 WB 75-76, 79-80 RT 47, 50 EP 217-218	TE 200-209 WB 79-84 RT 38-51 EP 231-232
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## **Descriptive Paragraph** Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. keep to the topic.
2. use description to develop a topic.
3. use specific describing words to develop a vivid image.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. help the reader picture what is being described by giving details that appeal to the senses.
2. use a topic sentence to tell what is being described.
3. use vivid adjectives to make the description clear.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. write a description of someone or something.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. use detail sentences to describe the topic.
2. group details that belong together.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. wrote instructions or directions clearly and in logical order.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. give details in a logical order.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. organize the description in a logical order.
2. use vivid details, sensory images, and comparisons.
3. use a single, appropriate point of view.
4. use transitions that enhance the coherence of the paragraph.
5. choose words and images that reflect the audience for which they are intended.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. avoid cliches and overused words.

**Unit 5: Poetry**

**Lesson 26**  
**Adjectives and Adverbs, Part 3**

<b>Small School English Manual, pages 141 - 144</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
B. Adjectives & Adverbs (cont)	Grade 2	Grade 3	Grade 4
2. Adverbs (cont) d. Use negatives correctly	Not taught at this level -		TE 242-243 WB 119-120 RT 72 EP 262
*Distinguish Between Adjective / Adverb	review previously taught concepts		
3. Descriptive Paragraph a. pre-writing b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 271-276 WB 98-99 RT 64-65	TE 156-157 WB 75-76 RT 45-46	TE 148 WB 71 RT 43

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**Unit 5: Poetry**

**Lesson 26**  
**Adjectives and Adverbs, Part 3**

<b>Small School English Manual, pages 141 - 144</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
b. Adjectives & Adverbs (cont)	Grade 5	Grade 6	Grade 7	Grade 8
2. Adverbs (cont) d. Use negatives correctly	TE 254-255 WB 127-128 RT 75 EP 279	TE 206-208 WB 89-90 RT 53 EP 231-232	TE 198-200 WB 81-82 RT 51 EP 219	TE 210-212 WB 128-129 RT 77 EP 233
*Distinguish Between Adjective / Adverb	TE 252-253 WB 125-126 RT 74 EP 253	TE 209-211 WB 91-92 RT 54 EP 232	TE 201-203 WB 83-84 RT 52 EP 220	TE 213-216 WB 130-131 RT 78 EP 234
3. Descriptive Paragraph a. pre-writing b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 164 WB 81 RT 47	TE 160 WB 79 RT 48	TE 204 WB 85 RT 53	TE 216 WB 89 RT 54

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## Writing News Stories Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

NOTE: This skill begins in second grade.

**2nd Grade Objectives:**

1. present facts about a news worthy event answering who, what, when, where, and how.
2. include a headline, a lead, and a body.
3. use precise words to tell what happened.
4. identify the parts of a newspaper and tell the purpose of each part.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. write a letter to an editor expressing an opinion about a serious issue.
2. include his or her feelings about the issue.
3. support his or her feelings with good reasons.
4. give reasons designed to convince the reader.
5. ask the readers to agree with him or her or to take action.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. clearly identify the question or issue in the topic sentence.
2. use detail sentences to support the point of view with reason, facts, and examples.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. place the strongest reason last in the paragraph.
2. use a polite, formal tone.
3. write advertising that persuades without misleading.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**Unit 6: News Writing**

**Lesson 27**  
**Writing News Stories, Part 1**

<b>Small School English Manual, pages 147 - 150</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Writing News Stories	Grade 2	Grade 3	Grade 4
1. Parts of Newspaper a. news stories b. feature stories c. editorials d. advertising	TE 370-371		TE 401-403
2. Writing an Editorial a. editorial or persuasive paragraph (1) introduction (2) body (3) conclusion (4) headline b. writing process (1) pre-writing (2) drafting (3) revising (4) conferencing (5) proofreading (6) publishing	TE 362-369	TE 383-387, 423-431, 432-447	TE 407-411, 455-466

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**Unit 6: News Writing**

**Lesson 27**  
**Writing News Stories, Part 1**

**Small School English Manual, pages 147 - 150**

**Correlated with Houghton Mifflin English 2001**

A. Writing News Stories	Grade 5	Grade 6	Grade 7	Grade 8
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1. Parts of Newspaper a. news stories b. feature stories c. editorials d. advertising	TE 436-437	TE 507	TE 546-547	
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2. Writing an Editorial a. editorial or persuasive paragraph (1) introduction (2) body (3) conclusion (4) headline b. writing process (1) pre-writing (2) drafting (3) revising (4) conferencing (5) proofreading (6) publishing	TE 442-447, 481-509	TE 353-357, 406-417, 424-426	TE 387-391, 441-453	TE 443-447, 486-511
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**Unit 6: News Writing**

**Lesson 28**  
**Writing News Stories, Part 2**

<b>Small School English Manual, pages 151 - 154</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Writing News (cont)	Grade 2	Grade 3	Grade 4
c. writing ads	TE 370-371	TE 48, 71, 143, 229, 231, (446-447)	TE 473-475
3. Writing News Stories a. news story (1) choose facts (2) select lead (3) expand lead (4) write headline b. writing process (1) pre-writing (2) drafting (3) revising (4) conferencing (5) proofreading (6) publishing	Not taught at this level  - review previously taught concepts  - or adjust activities to appropriate levels		TE 396-397

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**Unit 6: News Writing**

**Lesson 28**  
**Writing News Stories, Part 2**

<b>Small School English Manual, pages 151 - 154</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
A. Writing News (cont)	Grade 5	Grade 6	Grade 7	Grade 8
c. writing ads		TE 424-427	TE 460-461	TE 516-519
3. Writing News Stories a. news story (1) choose facts (2) select lead (3) expand lead (4) write headline b. writing process (1) pre-writing (2) drafting (3) revising (4) conferencing (5) proofreading (6) publishing	TE 430-431	TE 514-515	TE 538-539	TE 598-604

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## Prepositions, Conjunctions, Interjections

### Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

NOTE: This skill begins in third grade.

**2nd Grade Objectives:**

NOTE: This skill begins in third grade.

**3rd Grade Objectives:**

1. join short, choppy sentences with and.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. combine two sentences using and, but, or or.
2. identify sentences as simple or compound.
3. punctuate compound sentences correctly.
4. recognize that sentences should not begin with and, but, or or in formal speaking and writing.
5. use compound sentences in writing.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use prepositions in sentences.
2. identify and use prepositional phrases in sentences.
3. identify whether a word is used as a preposition or an adverb.
4. use conjunctions in sentences.
5. identify and use interjections.
6. punctuate clauses in sentences.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. identify and use prepositional phrases that are used as adjectives.
2. identify and use prepositional phrases that are used as adverbs.
3. use in/into, between/among, different from, of/have in sentences.
4. use interjections in sentences.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. distinguish between and use easily confused prepositions and other parts of speech.
2. identify and use coordinating conjunctions, subordinating conjunctions, and correlative conjunctions.
3. identify and use correct subject-verb agreement with conjunctions.
4. identify interjections as indicating strong or mild feeling.
5. write and punctuate compound sentences.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. use correct punctuation with interjections.
2. write and punctuate complex sentences correctly.
3. distinguish between and use complex and compound sentences.

**Unit 6: News Writing**

**Lesson 29**  
**Prepositions**

<b>Small School English Manual, pages 155 - 158</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
B. Prepositions	Grade 2	Grade 3	Grade 4
1. Prepositions a. definition b. object of the prep. c. prep. phrases d. prep. or adverb?	Not taught at this level - review previously taught concepts		TE 244-247 WB 121-124 RT 73-75 EP 263

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**Lesson 29**  
**Prepositions**

**Small School English Manual, pages 155 - 158**

**Correlated with Houghton Mifflin English 2001**

B. Prepositions	Grade 5	Grade 6	Grade 7	Grade 8
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1. Prepositions a. definition b. object of the prep. c. prep. phrases d. prep. or adverb?	TE 256-266 WB 129-139 RT 76-82 EP 280-283	TE 316-332, (333) WB 135-147 RT 81-88 EP 343-347	TE 326-347 WB 135-148 RT 82-89 EP 355-360	TE 346-357 WB 137-144 RT 82-86 EP 386-388
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**Unit 6: News Writing**

**Lesson 30**  
**Interjections/Conjunctions**

<b>Small School English Manual, pages 159 - 162</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
C. Interjections & Conjunctions	Grade 2	Grade 3	Grade 4
1. Interjections a. definition b. punctuation	See Small School English Manual pages 159-162		
2. Conjunctions a. definition b. types of conj. (1) coordinating (2) correlative (3) subordinating	Not taught at this level -review previously taught concepts		HB H71-72
3. Clauses a. punctuation b. compound sentence c. complex sentence	Not taught at this level -review previously taught concepts		

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**Unit 6: News Writing**

**Lesson 30**  
**Interjections/Conjunctions**

<b>Small School English Manual, pages 159 - 162</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
<b>C. Interjections &amp; Conjunctions</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1. Interjections a. definition b. punctuation	TE 192-193 WB 94-95 RT 56 EP 211	TE 239-240 WB 98-99 RT 58 EP 267	TE 228-229 WB 90-91 RT 56 EP 269	TE 236-240 WB 90-93 RT 55-56 EP 285-286
2. Conjunctions a. definition b. types of conj. (1) coordinating (2) correlative (3) subordinating	TE 44-45 WB 13-14 RT 7 EP 61	TE (44-61) WB (9-22) RT (5-13) EP (77-82)	TE 48-50 WB 13-14 RT 9 EP 67	TE 54-56 WB 15-16 RT 9 EP 78
3. Clauses a. punctuation  b. compound sentence c. complex sentence		HB H93-94	TE 368-369 WB 154-155 RT 93-94	TE 396-398 WB 160-161 RT 96 EP 432  TE 416-417 WB 172-173 RT 102-103

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## Library Reference Skills Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

NOTE: This skill begins in second grade.

**2nd Grade Objectives:**

1. use the title page and the table of contents to find specific information.
2. use the index to find specific information.
3. identify a book as fiction or nonfiction.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. use a table of contents to locate a specific subject.
2. use a table of contents to locate the specific page number of a specific subject.
3. use an index to look up a main topic or a subtopic.
4. use an index to find the page number on which a main topic or subtopic can be found.
5. locate cards in the card catalogue.
6. use the information in the card catalogue.
7. locate a book in the appropriate section of a library.
8. identify the main topic of a nonfiction book.
9. explain what kind of information is contained in dictionaries, encyclopedias, and atlases.
10. use reference books to locate specific information.
11. use guide words to locate specific topics in encyclopedias.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. identify author, subject, and title cards in the card catalogue.
2. identify the four main sections of the library: fiction, nonfiction, biography, and reference.
3. identify the section of the library which contains specific books.
4. skim to quickly identify the subject, divisions, and headings of a passage.
5. use scanning to locate specific information in a paragraph.
6. use scanning to locate key words related to a specific subject.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. demonstrate the ability to use skimming and scanning in daily work.
2. explain the organization of a library.
3. demonstrate the ability to use library reference resources in daily work.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.



**Unit 7: Report Writing**

**Lesson 31**  
**Library Reference Skills**

<b>Small School English Manual, pages 165 - 168</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
A. Library Reference Skills	Grade 2	Grade 3	Grade 4
1. Parts of a Book a. front (1) title page (2) copyright (3) preface (4) table of contents b. back (1) index (2) glossary	See the first page of the Table of Contents and of the Index in the Teacher's editions for each level.		
2. Library Organization a. fact - fiction b. subject areas c. card catalog	HB H15-16	HB H21-25	HB H18-25
3. Reference Resources a. encyclopedia b. almanac c. atlas d. thesaurus e. non-print media f. church related	HB H45	HB H60-76	
4. Skills a. skimming & scanning b. classifying	Not taught at this level - review previously taught skill		HB H26-30

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**Unit 7: Report Writing**

**Lesson 31**  
**Library Reference Skills**

<b>Small School English Manual, pages 165 - 168</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
<b>A. Library Reference Skills</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
1. Parts of a Book a. front (1) title page (2) copyright (3) preface (4) table of contents b. back (1) index (2) glossary	See the first page of the Table of Contents and of the Index in the Teacher's editions for each level.			
2. Library Organization a. fact - fiction b. subject areas c. card catalog	HB H23-24	HB H25	HB H25-27	TE 581 HB H25-27
3. Reference Resources a. encyclopedia b. almanac c. atlas d. thesaurus e. non-print media f. church related	TE 412-413 WB 160 RT 103 HB H81-82, H25, H96-97	HB H28, 31	HB H28	HB H28
4. Skills a. skimming & scanning b. classifying	HB H28-32	HB H35-37	HB H32-37	HB H35

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## Writing a (Research) Report Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

NOTE: This skill begins in third grade.

**2nd Grade Objectives:**

NOTE: This skill begins in third grade.

**3rd Grade Objectives:**

1. write a title that tells about a topic.
2. include more than one paragraph.
3. give facts about the topic.
4. use exact words to tell the facts about a topic.
5. summarize ideas.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. clearly identify the topic and get the reader's attention in the opening paragraph.
2. use a topic sentence in each paragraph that makes a general statement.
3. use detail sentences to support each topic sentence.
4. organize the information appropriately.
5. use a title, an introduction, a body, and a conclusion.
6. end the report with an interesting closing.
7. gather information for the report by taking notes.
8. identify capitalization and punctuation in an outline.
9. use capitalization and punctuation in an outline.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. use information from resource material without plagiarizing.
2. use an outline to show the organization of the report.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. develop each paragraph with a distinct main idea.
2. give a sense of completeness in the conclusion by summing up the information, drawing a conclusion, or inviting readers to find out more about the topic.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. make the report clear and well organized.
2. develop the material in a unified and coherent manner; use appropriate details; use effective transitions.
3. use quotations effectively.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**Unit 7: Report Writing**

**Lesson 32**  
**Writing a (Research) Report, Part 1**

<b>Small School English Manual, pages 169 - 172</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
<b>B. Writing a Report</b>	Grade 2	Grade 3	Grade 4
1. Choosing a Topic a. topic alternatives b. criteria for selecting topic (1) interest (2) available resources	TE 226-233	TE 359-368	TE 369-392
2. Format a. introduction b. body c. conclusion or summary d. bibliography	↑↑ Same as above	↑↑ Same as above	↑↑ Same as above
3. Writing Process a. pre-writing (1) audience or purpose (2) locate info (3) notes (4) outline	↑↑ Same as above	↑↑ Same as above	↑↑ Same as above

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( ) - Indicates pages that can be used in more than one lesson.

\* - Essential concepts not included in the Small School English Manual

**Unit 7: Report Writing**

**Lesson 32**  
**Writing a (Research) Report, Part 1**

<b>Small School English Manual, pages 169 - 172</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
<b>B. Writing a Report</b>	Grade 5	Grade 6	Grade 7	Grade 8
1. Choosing a Topic a. topic alternatives b. criteria for selecting topic (1) interest (2) available resources	TE 399-416	TE 486-491	TE 509-536	TE 472-473
2. Format a. introduction b. body c. conclusion or summary d. bibliography	TE 419 WB 162 RT 105	TE 495	↑ Same as above	TE 589
3. Writing Process a. pre-writing (1) audience or purpose (2) locate info (3) notes (4) outline	TE 412, 417-418 WB 160-161 RT 103-104	TE 486-509 HB H66-67	↑ Same as above	TE 579-588

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**Unit 7: Report Writing**

**Lesson 33**  
**Writing a (Research) Report, Part 2**

**Small School English Manual, pages 173 - 176**

**Correlated with Houghton Mifflin English 2001**

B. Write a Report (cont)	Grade 2	Grade 3	Grade 4
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3. Writing Process (cont) b. drafting c. revising d. conferencing e. proofreading f. publishing	TE (226-233)	TE 355-375, 369-379	TE (369-392)
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**Unit 7: Report Writing**

**Lesson 33**  
**Writing a (Research)Report, Part 2**

<b>Small School English Manual, pages 173 - 176</b>
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<b>Correlated with Houghton Mifflin English 2001</b>
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B. Write a Report (cont)	Grade 5	Grade 6	Grade 7	Grade 8
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3. Writing Process (cont) b. drafting c. revising d. conferencing e. proofreading f. publishing	TE 420-422, 425-426	TE 486-509	TE (509-536)	TE 590-592, 596-597
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## **Speeches** Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. tell about a personal experience.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. prepare and give an informative speech.
2. include an introduction, three points, and a summary.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. prepare and present a persuasive speech.
2. include an introduction, reasons, and appeal.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. prepare and present an entertaining speech.
2. include an anecdotal introduction, three items, and a conclusion.
3. speak slowly, clearly, and in a relaxed manner.
4. look at the audience.

**5th Grade Objective:** Include all previous objectives PLUS:

1. use pleasant facial and oral expressions.
2. explain the organizational pattern for each of the 3 types of speeches.
3. prepare and give a speech, using an organization based on the type of speech.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.



**Unit 7: Report Writing**

**Lesson 34**  
**Speeches/Speaking**

**Small School English Manual, pages 177 - 180**

**Correlated with Houghton Mifflin English 2001**

C. Speeches/Speaking	Grade 2	Grade 3	Grade 4
1. Types of Speeches a. informative (1) introduction (2) points 1, 2, 3 (3) summary b. persuasive (1) introduction (2) reasons (3) appeal - action c. entertaining (1) introduction (2) items 1, 2, 3 (3) conclusion	TE 160-161, 234-235	TE 377-378 HB H5-6	TE 268, 316, 365, 471-472
2. Preparing a Speech a. choose subject b. gather info c. outline d. practice e. illustrate	TE 294		HB H5-6
3. Giving a Speech a. speak slowly, clearly, relaxed b. look at audience c. use appropriate expressions/gestures	TE 1-10, (294-295)	TE 285-315, 378 HB H5-8	TE 1-5, (324-325)

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**Unit 7: Report Writing**

**Lesson 34  
Speeches/Speaking**

**Small School English Manual, pages 177 - 180**

**Correlated with Houghton Mifflin English 2001**

C. Speeches/Speaking	Grade 5	Grade 6	Grade 7	Grade 8
1. Types of Speeches a. informative (1) introduction (2) points 1, 2, 3 (3) summary b. persuasive (1) introduction (2) reasons (3) appeal - action c. entertaining (1) introduction (2) items 1, 2, 3 (3) conclusion	TE 357-363, 489-494 HB H5-8	TE 512-513	TE 464-465, 544-545, 612-616	TE (486-509, 524-530, 533), 605-607 HB H7-11
2. Preparing a Speech a. choose subject b. gather info c. outline d. practice e. illustrate	TE 434-435 HB (H5-7)	HB H7-12	TE (544-545) HB H7-9	TE (605-607) HB (H7-11)
3. Giving a Speech a. speak slowly, clearly, relaxed b. look at audience c. use appropriate expressions/gestures	TE 350-351 HB (H7)	TE 392, 583 HB H7	TE 4-5, 612-613	TE 680-681 HB (H7-9)

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**Conducting a Meeting**  
Content Objectives

The student will:

**1st Grade Objectives:** Objectives for 1st grade are taught informally throughout the Language Arts program.

1. understand the purpose of a meeting.
2. understand the procedure for participating in a discussion.
3. contribute to the topic being discussed.

**2nd Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grade.

**3rd Grade Objectives:** Include all previous objectives PLUS:

1. understand the parliamentary procedure using Roberts' Rules of Order.
2. understand voting procedures.

**4th Grade Objectives:** Include all previous objectives PLUS:

1. demonstrate the ability to make motions and nominations.
2. demonstrate the way to adjourn a meeting.

**5th Grade Objectives:** Include all previous objectives PLUS:

1. describe the way to determine a quorum.
2. describe the role of the chairperson.
3. describe the purpose and structure of the agenda.
4. describe the purpose and structure of the minutes.

**6th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**7th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**8th Grade Objectives:** Include all previous objectives PLUS:

1. practice and improve the skills from previous grades.

**Unit 7: Report Writing**

**Lesson 35**  
**Conducting a Meeting (Optional Lesson)**

<b>Small School English Manual, pages 181 - 187</b>			
<b>Correlated with Houghton Mifflin English 2001</b>			
D. Conducting a Meeting (Optional Lesson)	Grade 2	Grade 3	Grade 4
<ol style="list-style-type: none"> <li>1. Purpose             <ol style="list-style-type: none"> <li>a. orderly discussion</li> <li>b. majority decision</li> </ol> </li> <li>2. Chairperson</li> <li>3. Agenda             <ol style="list-style-type: none"> <li>a. old business</li> <li>b. new business</li> </ol> </li> <li>4. Minutes</li> <li>5. Discussion             <ol style="list-style-type: none"> <li>a. be recognized</li> <li>b. motion                 <ol style="list-style-type: none"> <li>(1) second</li> <li>(2) revision</li> </ol> </li> </ol> </li> <li>6. Nominations</li> <li>7. Vote             <ol style="list-style-type: none"> <li>a. more than half</li> <li>b. quorum</li> </ol> </li> <li>8. Adjourn</li> </ol>	<p>See Small School English Manual pages 181-184</p>		
*Panel discussion - debating	TE 6-7	TE 3-5	TE 442-443

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**Unit 7: Report Writing**

**Lesson 35**  
**Conducting a Meeting (Optional Lesson)**

<b>Small School English Manual, pages 181 - 187</b>				
<b>Correlated with Houghton Mifflin English 2001</b>				
D. Conducting a Meeting (Optional Lesson)	Grade 5	Grade 6	Grade 7	Grade 8
<ol style="list-style-type: none"> <li>1. Purpose             <ol style="list-style-type: none"> <li>a. orderly discussion</li> <li>b. majority decision</li> </ol> </li> <li>2. Chairperson</li> <li>3. Agenda             <ol style="list-style-type: none"> <li>a. old business</li> <li>b. new business</li> </ol> </li> <li>4. Minutes</li> <li>5. Discussion             <ol style="list-style-type: none"> <li>a. be recognized</li> <li>b. motion                 <ol style="list-style-type: none"> <li>(1) second</li> <li>(2) revision</li> </ol> </li> </ol> </li> <li>6. Nominations</li> <li>7. Vote             <ol style="list-style-type: none"> <li>a. more than half</li> <li>b. quorum</li> </ol> </li> <li>8. Adjourn</li> </ol>	<p>See Small School English Manual pages 181-184</p>			
*Panel Discussion - debating	TE 476-477	TE 391-392 TE 428-429	TE 426-428 TE 464-465	TE 480-482 TE 520-521

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# Acknowledgments

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- |                       |   |
|-----------------------|---|
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