

ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX EIGHTEENTH EDITION

By Donna J. Habenicht

The Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance to teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

- (1) analysis and testing of theory;
- (2) the application of theory;
- (3) specific problems in education, counseling, and psychology;
- (4) development of specific curricular materials or psychological instruments.

The areas covered in these studies include educational administration, curriculum and instruction, methods of handling special education problems, educational measurement and evaluation, philosophy of education, educational and counseling psychology, guidance and student development, and religious education.

Use of the Educational Research Index

This edition of the index references studies completed by students who graduated in August 1989 and June 1990.

The indexed titles of student research include: (1) author, (2) title, (3) date com-

pleted, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, Master's projects and theses are available for 17 cents per page. The fee to readers in other countries is 22 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Educational Research Index, please write to:

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Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Requests for abstracts of these should be made directly to that organization.

Andrews University Educational Research Index Eighteenth Edition Summer 1989-June 1990

Ed.D. Dissertations

- DiGangi, Mary Lee. *A Study of the Role of Volition in Exercise Behavior*. May 1989, 116 pages, Futcher.
- Shaw, Jannette G. *A Developmental Study on the Kinetic Family Drawing for a Non-Clinic Black-Child Population in the Midwestern Region of the United States*. June 1989, 252 pages, Habenicht.

Ph.D. Dissertations

- Bissell, Ronald D. *The Background, Formation, Development, and Presentation of Ellen White's Concept of Forgiveness From Her Childhood to 1864*. May 1990, 372 pages, Russell Staples.
- Cash III, Robert William. *Freshman Retention at Two Seventh-day Adventist Higher*

Education Institutions. March 1990, 553 pages, Thayer.

Cho, Myung Soo. *A Biblical Concept of Christ-Centered Discipleship and Its Implications for Religious Education*. February 1990, 208 pages, Youngberg.

Ghazal, Hessen Camille Chamoun. *Attitudes of Male Administrators Toward Hiring and Promoting Female Administrators in the SDA Educational System in the North American Division*. August 1989, 241 pages, Lall.

Grohar, Albin H. *An Assessment of Effective Fund Raising Policies at Private, Church-Related Undergraduate Colleges*. July 1989, 148 pages, Lall.

Hanig, Kenneth Matthew. *A Study of the Discriminative Function of Six Variables in 9- to 12-year-old Males With Learning Disabilities*. July 1989, 189 pages, Futcher.

Turner, Teresa Gayle. *Variables Which Discriminate Successful Versus Unsuccessful Placement of Adolescents in an Open Residential Treatment Program*. December 1989, 194 pages, Cruise.

Tausere, Nemani Wapole. *A Study of the Leadership Training Needs of Principals in Fiji*. February 1990, 218 pages, Streeter.

Wallace, Thomas Claude. *The Relationship Between Moral Judgment, Selected Personality Factors, and Marital Satisfaction*. June 1989, 207 pages, Habenicht.

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Reports of studies completed by students graduating between July 1970 and June 1989 appear in the following issues of THE JOURNAL OF ADVENTIST EDUCATION: vol. 35, No. 2 (December 1972-January 1973); vol. 36, No. 3 (February-March 1974); vol. 37, No. 2 (December 1974-January 1975); vol. 38, No. 2 (December 1975-January 1976); vol. 39, No. 2 (December 1976-January 1977); vol. 40, No. 2 (December 1977-January 1978); vol. 41, No. 2 (December 1978-January 1979); vol. 42, No. 2 (December 1979-January 1980); vol. 44, No. 2 (December 1981-January 1982); vol. 45, No. 2 (December 1982-January 1983); vol. 46, No. 3 (February-March 1984); vol. 47, No. 2 (December 1984-January 1985); vol. 48, No. 2 (December 1985-January 1986); vol. 49, No. 4 (April-May 1987); vol. 50, No. 2 (December 1987-January 1988); vol. 51, No. 2 (December 1988-January 1989); vol. 52, No. 2 (December 1989-January 1990).