

ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX 24TH EDITION BY JEROME D. THAYER

The Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. *analysis and testing of theory;*
2. *the application of theory;*
3. *specific problems in education, counseling, and psychology;*
4. *development of specific curricular materials or psychological instruments.*

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

Use of the Educational Research Index

This edition of the index references studies completed by students who graduated in August 1995 and June 1996.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the com-

Dr. Karen Graham, recently selected to be Dean of the School of Education at Andrews University, Berrien Springs, Michigan, has taught and served as an administrator at the academy, college, and university level. She comes to Andrews University from Wittenberg University in Ohio, where she was Chair of the Department of Education.

plete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

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Andrews University
Educational Research Index
24th Edition
August 1995-June 1996

Ed.D. Dissertations

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Chittick, Thomas N. *A Model for Marketing Agriculture Programs in Colleges and Universities.* July 1995, vii + 224 pages, Streeter.

Hernandez-Roark, Rita. *A Descriptive Case Study of Teacher Study Groups and Teachers' Perceptions of the Impact of Study Groups on Teacher-Growth.* July 1995, xiii + 200 pages, Green.

Smith, Carol. *Descriptive Case Studies of the Socialization and Acculturation of Two Mentored First-Year Elementary Teachers Within the Seventh-day Adventist School System.* August 1995, xi + 246 pages, Green.

Ph.D. Dissertations

Aaron, Rosalind Victoria. *Vision and the Ideal Teacher: Implications for Educational Practice.* July 1995, vii + 263 pages, Penner.

Anderson, Carole E. Brousson. *The Experience of Growing Up in a Minister's Home and the Religious Commitment of the Adult Child of a Minister.* March 1995, ix + 300 pages, Habenicht.

Bird, Helen P. "Co-dependence" or Borderline Personality Disorder: A Clinical Interpretation of a Pop-Psychology Phenomenon. May 1996, ix + 211 pages, Tucker.

Burton, Larry D. *Teacher Efficacy and the Use of Specific Instructional Practices by Seventh- and Eighth-Grade Science Teachers in the United States.* July 1995, x + 239 pages, P. Brantley.

Chi, Jerry Liang-Yueh. *The Relationship of Leadership Style and Organizational Climate to Job Burnout Levels Among Taiwan Public Secondary-School Teachers.* December 1995, xx + 365 pages, Lall.

Clarke-Pine, Dora. *Interactional Effects Between Levels of Biofeedback Confidence and Measures of Assertiveness on Biofeedback Treatment Outcome.* June 1995, xi + 182 pages, Merchant.

Duran, Francys. *Spiritual Nurture in the Local Seventh-day Adventist Congregation Through the Spiritual Gifts of Prophecy and Shepherding.* May 1996, x + 182 pages, Naden.

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