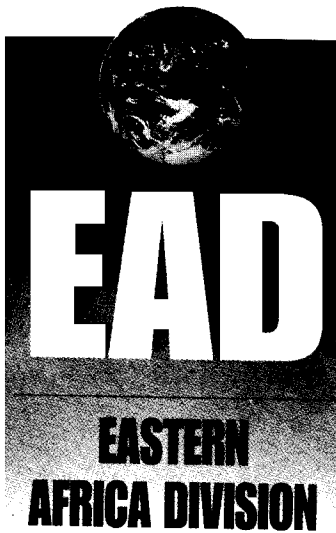


# ADVANCEMENT, INVOLVEMENT, AND COOPERATION 1995-2000 REPORT



**T**he Eastern Africa Division (EAD) has many reasons to praise God for His leading during the past five years. Although the education department's goals were not totally realized, nevertheless, what has been achieved gives clear evidence of God's leading and guidance. The past quinquennium has been a period of consolidation and strengthening of the division's institutions and programs.

## Interdepartmental Cooperation

Early in the quinquennium, we held an interdepartmental meeting in Nairobi, with more than 500 participants—most of them union or conference departmental directors and institutional administrators. The major emphasis, in conjunction with the health-ministries department, was on healthful living. During the same meetings, held in October 1996, the first quinquennial division education advisory occurred in connection with a seminar for the division's college and university librarians, which featured Andrews University's chief librarian. The first of its kind in the Eastern Africa Division, the seminar sought to enhance inter-library collaboration and sharing of information.

Other programs that emphasized interdepartmental collaboration included (1) an evangelistic outreach program by the education and ministerial departments in Mzuzu, Malawi, in 1997, which trained lay preachers and produced 60 baptisms; (2) joint ministerial-training school evaluations in 1997, which resulted in improved communication and ministerial training; and (3) joint evaluation of the six nursing and medical training institutions, with similarly positive results.

## Meetings and Programs

As a result of the first education advisory meeting and the division's strategic planning, several programs were organized, including the first-ever division-wide teachers' convention, held in December 1998 in predominantly Swahili-speaking Tanzania. Attended by more than 430 people from all the division educa-

**Hudson E. Kibuuka** is Director of Education for the Eastern Africa Division in Highlands, Harare, Zimbabwe, Africa.



tional institutions, it produced resolutions relating to the academic and spiritual programs, campus beautification, and teacher self-improvement.

Currently, more than 40 percent of our teachers are engaged in continuing-education programs of some kind, while several school campuses have been enhanced. Public-relations efforts have resulted in the awarding of honorary degrees to the heads of state for Zimbabwe and Kenya.

The number of denominationally accredited secondary schools rose from 16 in 1995 to 40 at the end of 1999. All tertiary institutions are denominationally accredited. Bugema University has been licensed by the government as a university, an indicator of improved standards.

A leadership seminar early in 1998 brought together education directors from all of the African divisions and unions at Helderberg College in South Africa. In November 1998, a two-week seminar on the Integration of Faith and Learning took place at the University of Eastern Africa Baraton (UEAB). Of the 23 participants, 15 were from EAD institutions. Other seminars have been conducted by the various unions.

Picture  
Removed

## Students at Kabana Adventist Primary School in Addis Ababa, Ethiopia, look to the future with hope.

ple encourage their peers to embrace positive approaches to life. Winners of the essay, puzzle, poster, and drawing contests received small scholarships. A total of 541 students from all levels of education throughout the division participated. Eighty-two students received prizes ranging from US\$5 to US\$400 toward their school fees. Some of the winning entries were printed in the division paper. Students, teachers, and parents greatly appreciated the contest not only for its financial incentives, but also because of the issues it addressed. The education and the health-ministries departments have now launched a follow-up program called "Making Healthy Choices" to empower young people to help one another deal with contemporary issues.

## Evangelism and Outreach Programs

Our educational institutions continue to actively participate in evangelism, both among their students and in their communities. Baptisms within the institutions rose from 4,180 in 1995 to 7,481 in 1999. Various institutions have reported inspiring experiences resulting from their outreach programs, such as the baptism of more than 4,000 persons by UEAB in 1998 and 1999. The Katikamu and Luzira Lakeside Secondary schools in Uganda reported more than 400 baptisms each from their weeks of prayer in 1998 and 1999. Students of Gunde Secondary School in Zimbabwe conducted an

Pictures Removed

### Inside the laboratory at Rusangu Secondary School in Zambia.

evangelistic program that resulted in 22 baptisms, including 13 students.

### Enrollment, Academic Excellence, and Building Projects

Enrollment in EAD colleges and universities has grown modestly from 1,740 in 1995 to more than 2,500 in 1999. Solusi University enrollment increased by 55 percent, from 448 to 693, mainly because of its being chartered (recognized) by the government of Zimbabwe. Similarly, the number of graduates from all the institutions has also grown—from 370 in 1995 to more than 550 in 1999. However, this growth does not match the demand for higher education in a division of more than 1.8 million members, 75 percent of whom are young people. Inquiries about Adventist education and sponsorship come in on a regular basis. Growth is only restricted by the limited facilities and financial resources.

**S**upport for Adventist education has continued to grow, with lay persons funding programs, setting up endowments, and sponsoring students at various institutions. Our institutions have also received assistance from donor agencies, as well as local initiatives to improve their physical structures. Bugema Adventist Secondary School in Uganda and Solusi University in Zimbabwe both have new women's residences funded through ADRA, while Highlands School in Zimbabwe has been relocated to a new site with beautiful school buildings as a result of mostly local funding by parents and churches.

### Church Sponsorships and Graduate Programs

A large number of people have benefited from the division sponsorships at the various degree levels. The amount spent on EAD bursaries alone has risen by 19 percent—from US\$185,185 in

1995 to US\$230,000 in 1999, while the total number of beneficiaries has almost doubled—from 53 to 103. More are benefiting in part because of our new graduate programs in division institutions. Solusi University now has M.A. degrees in pastoral theology and religion, and M.S. degrees in family and consumer science, while UEAB has an M.A. in education and has just established an M.P.H. in collaboration with Loma Linda University and the division health-ministries department. Tanzania Adventist College has completed affiliation arrangements with UEAB. Bugema Vocational School, which provides hands-on training for many who may not make it immediately to college or university, opened its doors in 1999 and has more than 100 students enrolled.

### Conclusion

As we look to the future, we have no fear, for we can see how the Lord has led us in the past, despite the numerous challenges. We believe that if we continue with integrity, accountability, and faithfulness, we will experience more of God's blessings and realize the rest of our goals. ✍

Pictures Removed

**Lucy Sentamu being baptized at Luzira Lakeside Secondary School in Uganda after listening to Week of Prayer messages from her home.**

**Part of the Solusi University group who participated in the Walk for Abstinence.**

Picture Removed

**Kenya President Daniel Arap Moi received an Honorary Doctor of Education Degree from University of Eastern Africa Baraton in 1999 in recognition of his efforts to support education and uphold freedom of worship.**

Picture Removed

**Roundtable planning for the future of Adventist higher education by Eastern Africa Division university professors and administrators, August 1-4, 1999.**

**Under the rainbow is Maxwell Adventist Academy, Nairobi, Kenya.**