

# ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX

27th EDITION

BY JEROME D. THAYER

**T**he Andrews University Educational Research Index is published yearly in the *JOURNAL OF ADVENTIST EDUCATION*. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University in Berrien Springs, Michigan. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education makes this information available to readers of this journal.

In addition to students who engage in research at the Master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for Master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. *analysis and testing of theory;*
2. *the application of theory;*
3. *specific problems in education, counseling, and psychology;*
4. *development of specific curricular materials or psychological instruments.*

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

## Use of the Educational Research Index

This edition of the index references studies completed by students who graduated in August 2000 and May 2001.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used

to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, Master's projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Educational Research Index, please write to:

### Dr. Jerome D. Thayer

Professor of Research and Statistical Methodology  
School of Education  
Andrews University  
Berrien Springs, MI 49104-0100, U.S.A.

Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Phone inquiries: (313) 761-4700, Ext. 3781 (domestic) or Ext. 3461 (international). FAX inquiries: (313) 973-2088. Requests for abstracts of these should be made directly to that organization.

**Andrews University**  
**27th Edition**  
**Educational Research Index**  
**August 2000-May 2001**

## Ph.D. Dissertations

**Abbott, Ruth Francis.** *A Comparison of the Health Beliefs of Florence Nightingale and Ellen G. White and the Incorporation of Them Into Their Respective Schools of Nursing.* May 2001, viii + 306, Paul S. Brantley.

**Arthur, Christon George.** *The Relationship Between Student Diligence, Student Support Systems, Other Related Factors, and Student Academic Outcomes in High Schools in Grenada.* August 2000, xii + 186, Hinsdale Bernard.

With E. G. White's *Counsels to Educators*. May 2001, xvi + 511, Shirley Freed.

**Dantzer, Margaret Ruth.** *Leadership Requirements in the 21st Century: The Perceptions of Canadian Public Sector Leaders*. August 2000, ix + 147, Shirley Freed.

**Fennell, Jacynth.** *The Relationship Between Religious Beliefs, Moral Development, Self-Control, Peer Pressure, Self-Esteem, and Premarital Sex*. August 2000, xi + 135, Frederick Kosinski, Jr.

**Bernard-Fisher, Judith.** *Religious Commitment as a Correlate of Mental Health and Life Satisfaction Among Black American Families*. August 2000, xi + 234, Lenore S. Brantley.

**Gustavsson, Janerič Arne.** *Institutional Activities in International Higher Education: An Assessment of Advancement Strategies Used at Selected Small Church-Related Colleges and Universities*. August 2000, vii + 156, James Tucker.

**Hackworth, Gale Sandra.** *Impact of a Short-Term Shelter Program on Selected Outcome Indicators Among Youths and Their Parents*. May 2001, xi + 188, Frederick Kosinski, Jr.

**Kim, Gyung-Gu.** *A Longitudinal Study of Seventh-day Adventist Adolescents Through Young Adulthood Concerning Retention in or Disaffiliation From the Church*. May 2001, vi + 86, Roger L. Dudley.

**Kirner, Marianne Eike.** *Effects of Pre-Referral Intervention Through the Connecticut Early Intervention Project on Special Education Prevalence Rates in Connecticut Schools*. August 2000, vi + 122, James Tucker.

**Link, Nancy Ann.** *The Role of Faith in God in Administrative Decision-Making: A Descriptive Multiple Case Study of Three African-American Christian Women Administrators of American Higher Education*. August 2000, xiii + 276, Hinsdale Bernard.

**McGarrell, Shirley.** *Differential Perceptions of English Teachers About the Teaching of Literature in Seventh-day Adventist Secondary Schools in Selected Regions of the Caribbean*. August 2000, x + 224, Paul S. Brantley.

**Michaelis, Denise Gayle.** *The Professional Development School: A Descriptive Case Study of Its History and Development*. May 2001, ix + 156, James Tucker.

**Schander, Frances Marion.** *The Learning Disabled College Student: Experiencing the Hundred-Acre Wood*. May 2001, x + 195, Shirley Freed.

**Tobias, Magdalene Jueanville.** *An Assessment of Home and Classroom Literacy Environments on the Emergent Literacy Development of Kindergarten Students in Two Southwestern Michigan School Districts*. August 2000, x + 172, Hinsdale Bernard.

**Watson, Samy Hanna.** *Leadership Requirements in the 21st Century: The Perceptions of Canadian Private Sector Leaders*. August 2000, x + 145, James Tucker. ☞

**Dr. Jerome D. Thayer** is Professor of Research and Statistical Methodology at Andrews University in Berrien Springs, Michigan.

For reports of studies completed by Andrews University students graduating between 1970 and June 2000, contact the Editor, JOURNAL OF ADVENTIST EDUCATION, 12501 Old Columbia Pike, Silver Spring, MD 20904, U.S.A.

Picture  
Removed

**Brodie, Kenneth Scott.** *Personality Profiles and Problems Related to Clergy Sexual Misconduct*. May 2001, viii + 126, Frederick Kosinski, Jr.

**Burnett, Harvey John, Jr.** *A Study of the Relationship Between Police Stress and Moral Reasoning, Coping Mechanisms, and Selected Demographic Variables*. May 2001, vii + 178, Lenore S. Brantley.

**Campbell, Donna Turner.** *The Current Structure of Intellect Remediation Lab as an Intervention for Deficient Readers in Grades 3, 4, and 5*. August 2000, vii + 128, Donna Habenicht.

**Caviness, Linda Bryant.** *Educational Brain Research as Compared*