

# ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX

29th EDITION

By Jerome D. Thayer

The Andrews University Educational Research Index is published yearly in the JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University (AU) in Berrien Springs, Michigan. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the AU School of Education makes this information available to readers of this journal.

In addition to students who engage in research at the Master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for Master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. analysis and testing of theory;
2. the application of theory;
3. specific problems in education, counseling and psychology; and
4. development of specific curricular materials or psychological instruments.

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling

psychology, and religious education.

## Use of the Educational Research Index

This edition of the index references studies completed by doctoral students who graduated between December 2003 and December 2004.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for five dollars (U.S. \$5.00). This fee includes mailing expenses. To request further information about the Andrews University Educational Research Index, please write to:

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## Andrews University Educational Research Index 29th Edition December 2003-December 2004

**Anderson, Lynn Ann.** *A Comparison of Kinetic Family Drawings of Firstborn and Second-Born Siblings.* May 2004, v + 228, Donna J. Habenicht.

**Cobb, Beverly J.** *Nursing Students' Experiences in Personal Spiritual Formation and in Provision of Spiritual Care to Patients.* August 2004, ix + 238, Shirley Freed.

**Colon, May-Ellen Marian.** *Sabbath-Keeping Practices and Factors Related to These Practices Among Seventh-day Adventists in 51 Countries.* May 2004, xx + 417, John B. Youngberg.

**Crosby, Ellen L.** *Self-Reported Personal Problems of Adventist Academy Students.* August 2004, xiii + 200, Shirley Freed.

**Dramstad, Styrkar A.** *Job Satisfaction and Organizational Commitment Among Teachers in Norway: A Comparative Study of Selected Schools From Public and Private Educational Systems.* May 2004, xvi + 279, James A. Tucker.

**Fleming, Cheryl.** *First-Year Teacher Perceptions of Classroom Experiences and Teacher Induction in a Midwestern School District.* August 2004, ix + 252, James Jeffery.

**Haffner, Karl.** *The Improv Church: A Qualitative, Theoretical, and Interdisciplinary Explanation of Its Appeal to Collegians.* August 2004, ix + 297, Shirley Freed.

**Huyser, Mackenzi Anne.** *Faculty Perceptions of Institutional Commitment to the Scholarship of Engagement.* May 2004, vii + 128, Larry D. Burton.

**Kibble, Lolethia Jones.** *How Instructional Leadership Is Addressed in Educational Administration/Leadership Programs.* May 2004, vii + 139, James Jeffery.

**Laughner, Thomas Chris.** *Psychological Sense of Community in On-Line Learning Environments.* May 2004, ix + 109, Larry D. Burton.

**Massey, Scott Lee.** *The Effects of Cooperative Learning Versus Traditional Classroom Instruction on Cognitive Achievement, Critical Thinking, and Attitudes Toward*

*Learning in Teams in a Physician Assistant Program.* March 2003, viii + 121, Hinsdale Bernard.

**Regal, Neva Charlotte.** *The Concept of Salvation in 19-34-Year-Old Seventh-day Adventists Who Live in the State of Indiana.* November 2004, xiii + 393, Donna J. Habenicht.

**Romer, Virginia Alicia.** *Attitudes of Junior High Teachers Towards Teaching Students with Learning Disabilities in Inclusive Classes in Public Schools in New Providence, Bahamas.* November 2004, x + 170, Candice Hollingsead.

**Sargeant, Marcel Andre Almont.** *Teachers' and Students' Perceptions of Seventh- and Eighth-Grade Science Education in a Selected Seventh-day Adventist Union Conference.* December 2003, xi + 211, Larry D. Burton.

**Schroder, Ralph Udo.** *Job Satisfaction and Its Relationship to Organizational Commitment and Religious Commitment for Andrews University Employees.* December 2003, ix + 176, Jimmy Kijai.

**Singler, Ann Carol.** *Validating the Substance Abuse Subtle Screening Inventory for Identifying Substance Abuse Among Adolescents in a Residential Treatment Center.* December 2003, vii + 138, Jimmy Kijai.

**Smith, Susan.** *Teachers' Perceptions of Internet-Based Distance Education in Adventist Colleges and Universities: A Mixed-Methods Study.* November 2004, xii + 198, Shirley Freed.

**Zvandasara, Bonginkosi.** *Perceptions of Board Effectiveness in Selected Institutions of Higher Education in Zimbabwe.* May 2004, vii + 132, Hinsdale Bernard. ✍



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